UZH-UNIGE Workshop on Computers in L2 Learning and Assessment

Friday May 3, 2019, Room KOL-E-13, Rämistrasse 71, 8006 Zürich

9:00-9:15	*REGISTRATION*
9:15-9:30	WELCOME AND INTRODUCTION
9:30-10:15	**GUEST SPEAKER** José María Lahoz Bengoechea (Universidad Complutense de Madrid) **Where did the segments go?: Teaching prosody with synthetic stimuli**
10:15-10:45	Elisa Pellegrino (Zürich Universität) **After pronunciation training L2 learners converge prosodically to the native speaker**
10:45-11:00	Jean-Philippe Goldman (Université de Genève), Sandra Schwab (Université de Genève/Zürich) & Volker Dellwo (Zürich Universität) **MIAPARLE: Online training for discrimination and production of stress contrasts in L2 Spanish and L2 English**
11:00-11:30	COFFEE BREAK
11:30-12:00	Gerold Schneider (Zürich Universität) **The detection of learner difficulties from unannotated corpora**

12:00-12:30	Claudia Berger (Université de Genève) **Designing F2F activities and online language practices: What has technology changed for students of Chinese at the University of Geneva during the last 10 years?**
12:30-12:40	Alejandra Pesantez (Zürich Universität) **Does visual feedback improve pronunciation? The effect of computer software training on learners' pronunciation on segmental and suprasegmentals features.**
12:40-14:15	LUNCH
14:15-15:00	**GUEST SPEAKER** Rubén Pérez Ramón (Universidad del País Vasco) **Automatic feedback in computer-based second language learning**
15:00-15:30	Mireille Bétrancourt (Université de Genève) **Designing effective and enjoyable computer-supported systems for L2 learning.**
15:30-16:00	Maria Kliesch (Zürich Universität) **Computer-assisted language learning in old adulthood: How *Duolingo* can or cannot complement classroom-based learning**
16:00-16:30	COFFEE BREAK
16:30-17:15	**GUESTS SPEAKERS** Paolo Mairano (Université de Lille) & Fabián Santiago (Université Paris 8) **Towards the automatic evaluation of L2 pronunciation using Pillai and LDA classification scores**
17:15-17:30	CLOSING