



# Crowdsourcing Linguistic Resources

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## What are we talking about?

Nowadays, crowdsourcing is used to create linguistic resources

Community What's On Jobs Motoring Real Estate Obituaries Classifieds ALL

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couple may crowdsource son's name

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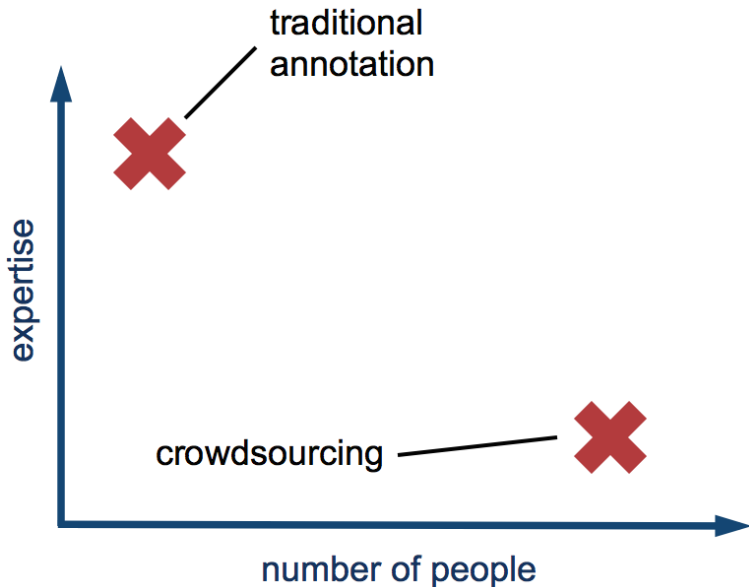
 USE THIS CONTENT

**RRS BOATY MCBOATFACE**

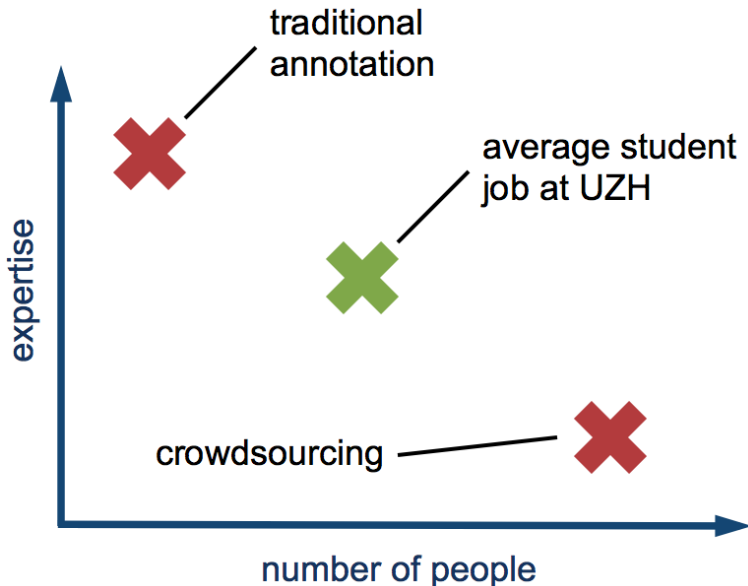
**JAMES HAND**



## Versus traditional annotation



## Versus traditional annotation



## Versus traditional annotation

Taking into account more relevant factors:

	<b>traditional</b>
expertise	high
number of people	few
cost	high
risk	low
time span	slow
fun	no

How is crowdsourcing different?

## Versus traditional annotation

How is crowdsourcing different?

	<b>traditional</b>	<b>crowdsourcing</b>
expertise	high	low
number of people	few	a lot
cost	high	low
risk	low	low
time span	slow	fast
fun	no	no

# Meta analyses



# Sampling the literature

- Felt et al. (2015a)  
Ambati et al. (2010)  
Boyd-Graber and Satinoff (2012)  
Feizabadi and Padó (2014)  
Gao et al. (2015)  
Graham et al. (2013)  
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Sabou et al. (2014)
- Felt et al. (2015b)  
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Callison-Burch and Dredze (2010)  
Sabou et al. (2012)



## Challenging beliefs

*“A first dimension of diversification consists of the languages for which resources can be produced.*

*One advantage [of crowdsourcing] is that it allows access to foreign markets with native speakers of many rare languages” (Sabou et al., 2012)*

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English

Arabic

Hindi

Chinese

Urdu

German

Japanese

# By language



## Challenging another belief

*“Crowdsourcing’s greatest contribution to language studies might be the ability to generate **new kinds** of data” (Munro et al., 2010)*

# What is crowdsourcing used for?

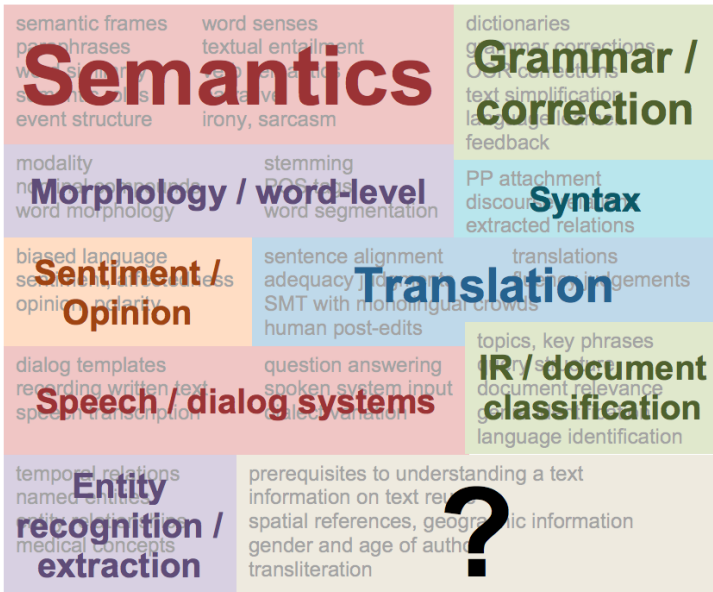
semantic frames	word senses	dictionaries
paraphrases	textual entailment	grammar corrections
word similarity	verb semantics	OCR corrections
semantic roles	narrative	text simplification
event structure	irony, sarcasm	language learner feedback
modality	stemming	PP attachment
nominal compounds	POS tags	discourse relations
word morphology	word segmentation	extracted relations
biased language	sentence alignment	translations
sentiment, affectedness	adequacy judgments	fluency judgements
opinion, polarity	SMT with monolingual crowds	
	human post-edits	
dialog templates	question answering	topics, key phrases
recording written text	spoken system input	query structure
speech transcription	dialect variation	document relevance
		genre identification
		language identification
temporal relations	prerequisites to understanding a text	
named entities	information on text reuse	
entity relationships	spatial references, geographic information	
medical concepts	gender and age of author	
	transliteration	

# What is crowdsourcing used for?

semantic frames paraphrases word similarity semantic roles event structure	word senses textual entailment verb semantics narrative irony, sarcasm	dictionaries grammar corrections OCR corrections text simplification language learner feedback
modality nominal compounds word morphology	stemming POS tags word segmentation	PP attachment discourse relations extracted relations
biased language sentiment, affectedness opinion, polarity	sentence alignment adequacy judgments SMT with monolingual crowds human post-edits	translations fluency judgements
dialog templates recording written text speech transcription	question answering spoken system input dialect variation	topics, key phrases query structure document relevance genre identification language identification
temporal relations named entities entity relationships medical concepts	prerequisites to understanding a text information on text reuse spatial references, geographic information gender and age of author transliteration	



# By overall theme



## New kinds of data?

prerequisites to understanding a text  
information on text reuse  
spatial references, geographic information  
gender and age of author  
transliteration

Prerequisite structure (Talukdar and Cohen, 2012) as an example:

- ▶ let crowd define the prerequisites necessary to understand Wikipedia articles
- ▶ *Is document A a prerequisite of document B?*

## New kinds of data?

prerequisites to understanding a text  
information on text reuse  
spatial references, geographic information  
gender and age of author  
transliteration

Text reuse (Potthast et al., 2013):

- ▶ document the genesis of a text
- ▶ interactions of authors with sources

## Wrapping up

- ▶ crowdsourced annotations are mostly English
- ▶ new kinds of data have emerged from crowdsourcing

One could also meta review:

- ▶ detailed cost analysis, validating the claim that translations can be crowdsourced at 1/10 of the price of traditional annotation (Zaidan and Callison-Burch, 2011; Zbib et al., 2013)
- ▶ how many people are in crowds?

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