

University of Zurich "Policy Transfer in Vocational Skills Development Revisited " 13.09.2012







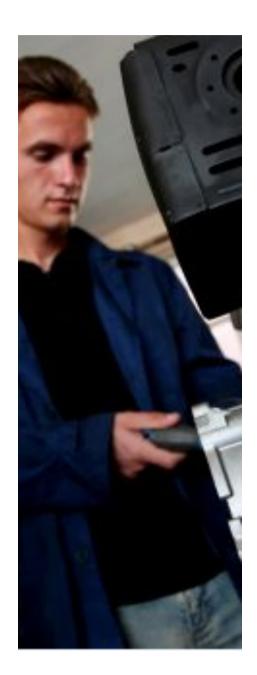




The role of the dual system in SDC's VSD strategy



Dual system...



- Dual-track learning as main characteristic
- Based on
 - a well established education system
 - a well organised (SME-) economy
- High reputation in Switzerland



...or Swiss training system?



- Partnership as key feature for the wider training system
- Central role of trade associations
- Relevance of curricula and certification
- Career Guidance and Labour market insertion as additional features



Challenges in the transfer



- Context-specificity of VSD
- Number of students
- Deficient education systems
- Informal economy
- People need jobs, not a profession
- No industry associations







- Address non-formal economies
- Link Basic education and VSD
- Foster practical experience
- Assure relevance of training content
- Support relevant certification procedures
- Support trade associations and CSO on local level





In conclusion

- The dual system is no panacea solution
- Transfer its soul, not the structure
- Work with the existing systems and traditions
- Adapt the elements to the groups you want to reach
- Policy influence takes time and needs evidence



Thank you very much!