

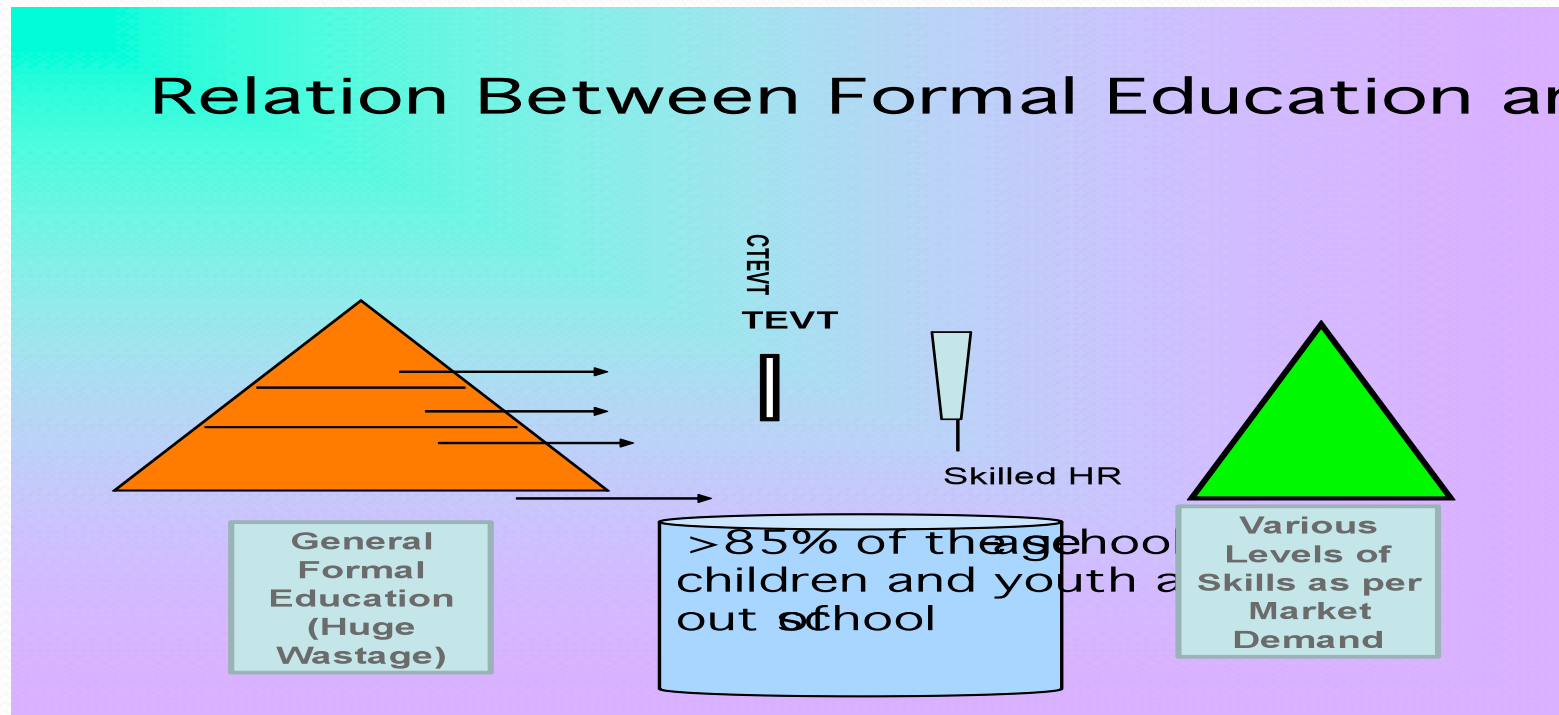
**Institute for Conflict Management Peace  
and Development (ICPD)-Lamjung Skill  
Development Foundation (LSDF)**

# **ICPD-LSDF Initiative on Skills for Economic Peacebuilding**

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Chairman

Zurich, 13 September 2012

# Relation Between Formal Education and Labor Market



**Annually 400,000 Youth Enter the Job Market;  
Only 50,000 Receive One Kind of Vocational  
Training or the Other. Where do the Rest Go?**



- **Youth (Including Under Age Children) Fighting as Army Combatants for Communist Party of Nepal (Maoist) During the Decade (1996-2006) Long Armed-Conflict**



- **Underprivileged and Out-of-School Nepalese Youth dream of better live abroad, but find themselves sold into slavery and 3D Jobs: (Dirty, Difficult and Dangerous)**
- **Government Alone Cannot Meet all the Needs for Skill Training Requiring Non-Government Actors to Intervene**

# Nepal's Conflict Coin Model

## Nepal's Conflict-Coin Model

### Side A of the Coin

#### Structural Conflict:

Persistence of historical, structural imbalances due to inequalities related to gender, caste, class, ethnicity, religion, language, regional disparity etc



### Side B of the Coin

#### National Political Conflict:

- National tri-polar conflict Palace, Political Parties and Maoists locked in a conflict of mutually exclusive ideologies
- Multiple Parties with Different Orientation together with internal armed groups and international players

# **Institute for Conflict Management Peace and Development (ICPD)**

- **Established in November 2002 on the thinking that Nepal's national armed-conflict cannot be resolved with gun but only through dialogue among the conflicting parties and rigorous work on both sides of the Conflict-Coin.**
- **Out-of-school Youth have been at the core of the Armed-Conflict as both Cause and Effect**
- **Three Pillars (ropes) of Peacebuilding (Political, Social and Economic) Need to be Braided Together to Realize Sustainable Peace.**

# 1. Political:

## Political Negotiation for State Building (Peacebuilding and Constitution Writing)



- **Backchannel Group of senior political leaders in dialogue with PM Khanal at the Special Committee for IRMAC**
- **Training of Women CA Members on Leadership for Sustainable Peace**

## 2. Social:



(An internally displaced woman)



- **Training NGO leaders of the Far-West and Mid-West Hill Districts and Working in Armed-Conflict Situation. NGOs Reached People When Govt. Could Not**
- **Supporting to Rehabilitate Conflict Affected Children at Besishahar, Lamjung**



# 3. Economic

## Lamjung Skill Development Foundation (LSDF), Gairi Campus



# **LSDF:**

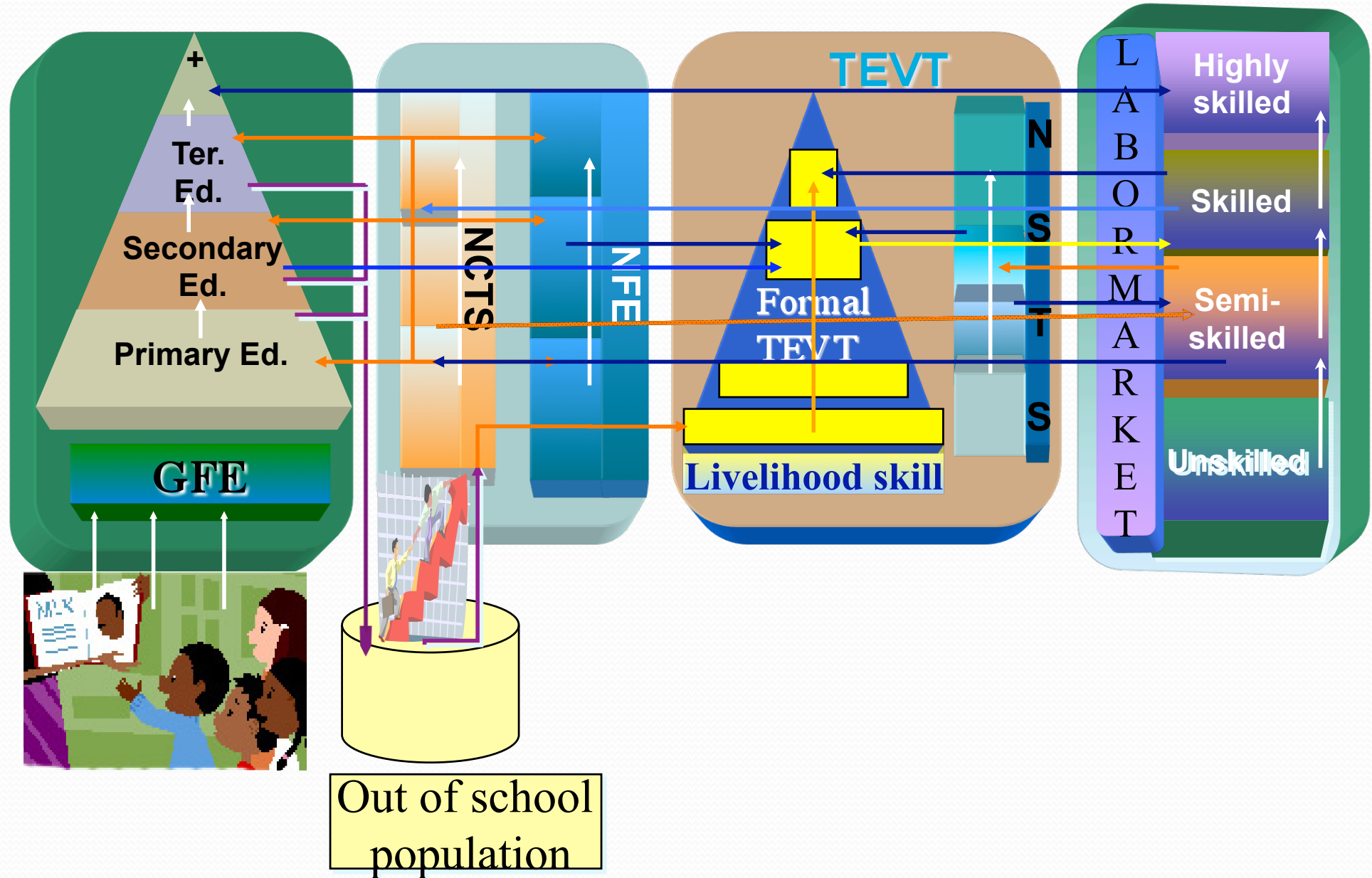
- **Established from Economic Peacebuilding and Human Rights Perspectives by a Group of Concerned Professionals from ICPD**
- **Support Came From: (EDC for Land for Campus and Carpentry Production Unit Buildings; ICPD for Conceptualizing, Planning and Management Backstopping; Partial Financial Support from Hilfe mit Herz (DIGA Foundation) for Other Buildings, and Initial Equipment and Running Cost; Gartenfluegel Foundation for Equipment of Mechanical Trade; Lions Etzel and “Con Brio” Concert Group for Equipment of Electrical Trade; and SNS for Upgrading the Equipment and Tools of Carpentry and Civil Trades, and Backstopping) (A Swiss-Nepal People-People Level Cooperation)**

# **Need for**

## **Flexible Learning System**

- **Horizontal and Vertical Movement**
- **Flexible and Modular Programs**
- **Distance Teaching-Learning Schemes**
- **Combination of Informal, Non-Formal and Formal Systems**
- **Immediate Application in Livelihood Improvement and/or Employment at Home or Abroad**

# Desired Relation between Sub-sectors of Education and Labor Market (Proposed by Poorna Adhikary)



# **Local Government/Chambers of Commerce & Industries in Federal Nepal**

- **Proactive Assertiveness for Sustainable Peace (Political, Social and Economic Peacebuilding ) and Development**
- **Human Resource for Local Development Managing Small to Mega Projects**
- **New Ideas, Technologies, Management, Skills & Investment for Economic Regeneration (Compare Karnataka, Andhra Pradesh with Bihar, M.P. & U.P.)**
- **Comparative Govt. Investments on Skill Development: Australia, Singapore, Switzerland, Germany, India, Bangladesh, Nepal ...**
- **LSDF : How Can LSDF Assist Local Governments on the above ?**

# **LSDF Provides:**

- **NSTB Level 2 Course: Civil, Carpentry & Interior Design, Mechanical and Electrical & Electronic Trades; Graduates willing to work are all Employed or Self-Employed (Majority) (Exception: Few Married Women)**
- **NSTB Level 1 Course: Short-term training ranging from one week to six months. 85% Employed of the EFS sponsored EDC Collaborated Program; others sent by the sponsoring agencies work in their assigned jobs or self-employment.**
- **Community Programs: Off season vegetable, goat rearing, improving the citrus cultivation, bee keeping, handicrafts, and proposed for eco-tourism, floriculture, home-stay ...**

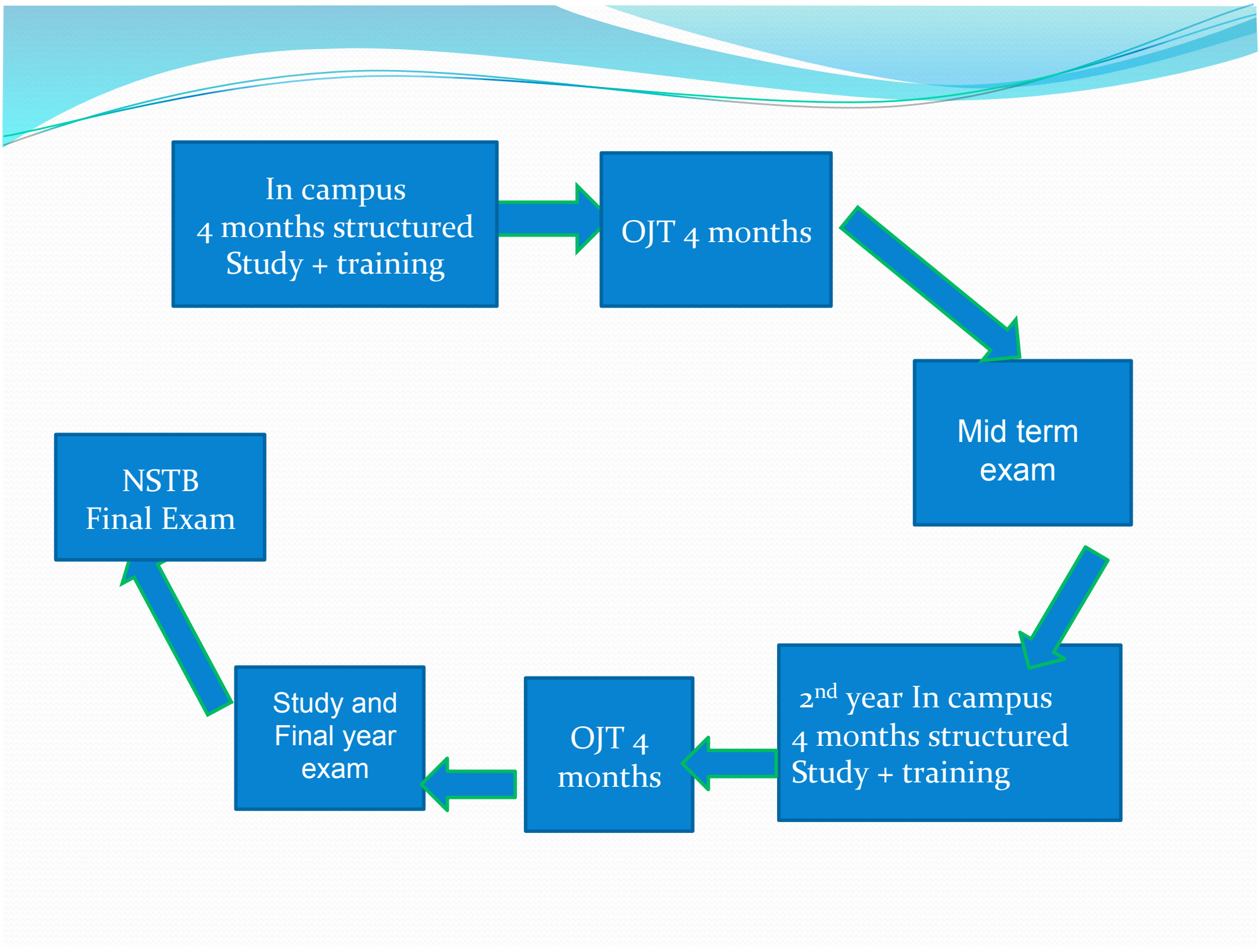


# LSDF Provides

**Market Based Skill Training for Out-of-School Youth (A Model in Support for Rural Economic Regeneration)**

- **NSTB Level 2 Course (Regular program)**
- **NSTB Level 1 Course (Public-Private Partnership and sponsored program)**

**Community Programs: Sponsored Socio-Economic Programs for Rural Reconstruction (Proposed People-Public-Private- Partnership: 4P)**



In campus  
4 months structured  
Study + training

OJT 4 months

Mid term  
exam

NSTB  
Final Exam

Study and  
Final year  
exam

OJT 4  
months

2<sup>nd</sup> year In campus  
4 months structured  
Study + training





# Long Term course activities of Civil



# OJT , Activities





# Mechanical workshop



# Practical work: Mech. students



# Students Manufacturing Electric Panel Board



# Student Project Work: Finished Product of Electrical Panel Board





# Computer Lab :



# Short term trainings photos:



# Short term training in mason



# Short term training - bar bender



# Short term training – Junior Plumber



# Short term training on Small Hotel and Lodge Management



# Meeting Trainers' Needs: TOT for LSDF Graduates



# Community Support Program





# Community Support Program





# Next Steps:

1. **Sustainability**
- 2. **National Skill Development Foundation (NSDF)**
- 3. **National Vocational Qualification Framework (NVQF)**

# 1. Sustainability

- **For Long-term Sustainability (the Swiss Partial Support for Regular Expenses is in the Process of Being Phased Out), Efforts are Underway in Collaboration with EDC to sell Products and Services from each of its Production Units and also Obtain National and Local Government Support.**

# **New Initiative in Lamjung**

**MOU Among Political Parties, DDC/  
VDCs and LSDF for Annual  
Production of Minimum:**

- 1000 Skilled Human Resources at NSTB Level 1**
- 100 Skilled Human Resources at NSTB Level 2**
- Work on Producing NSTB Level 3 Courses**

## **2. Application of the LSDF Model**

- **As LSDF is now Attracting National Attention and is Being Requested to Support Local Self-Help Initiatives in Different Parts of the country, its Promoters are now Working Out Ways Through the Proposed National Skill Development Foundation (NSDF).**
- **NSDF Plans to Support Local Community Owned Institutions Through People-Public-Private Partnership**

# **Possible Areas of Cooperation Between LSDF and Kaski DDC/VDCs and Other Districts**

- **Placement of Students Nominated by DDC/VDCs of Kaski at LSDF Gairi Campus**
- **Providing Short Term Market Oriented Training Courses at Ilaka level (e.g. Lakshit Barga Karyakram and so on)**
- **Supporting the Graduates to Establish Enterprises at Local Level**
- **Carry out Mutually Agreed Other Community Based Socio-Economic Initiatives.**
- **Support on Establishment of a Similar Campus in Pokhara, Argha Khanchi, Sindhu Palchok, Humla,**

## **3. National Technical Vocational Qualification Framework (NVQF)**

- **Currently Nepal has no National Technical Vocational Qualification Framework (NVQF). However, the National Policy (2012) has Proposed the National Skill Testing Board (NSTB), a Division under CTEVT, to Become an Autonomous Institution as National Skill Testing Authority (NSTA), which is expected to develop the NVQF. LSDF/NSDF are Interested to Collaborate with NSTB/NSTA for Operationalization of NVQF in Nepal.**



# Invitation

## Open Discussion:

- Questions
- Comments
- Suggestions





Thank you