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Universität
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JOHANNES GUTENBERG
UNIVERSITÄT MAINZ



 ZENTRUM FÜR
SCHUL-, BILDUNGS-
UND HOCHSCHULFORSCHUNG



**3rd International Conference on School Improvement Research (SIR):
Concepts, Designs, and Methods**
**Social structure and regulation processes in school improvement: theory,
methods, occurrence, effects**

25-26 April 2019, University of Zurich, Switzerland

Programme

Thursday, 25 April 2019

A) Social structure of school improvement. Theory, methods, occurrence, effects

Time	Place	Programme
08.30 – 09.00	KO2-F-152	Welcome & coffee
09.00 – 09.30	KO2-F-152	Introduction to the conference and to the underlying research study at the University of Zurich (School improvement Capacity of Primary Schools: www.ife.uzh.ch/sic/en) Katharina Maag Merki & Andrea Wullschleger
09.30 – 10.30	KO2-F-152	Keynote 1, Eva Kyndt Teacher collaboration. Navigating schools formal and informal structures <i>Chair: Andrea Wullschleger</i>
10.30 – 11.00	KO2-F-152	Coffee break
11.00 – 11.45	KO2-F-152	Plenum paper 1 Ellen B. Goldring: Encouraging Voluntary Program Take-up Without Mandates – The Challenge of Participation in a New State-Sponsored Teacher Collaboration Initiative <i>Chair: Tobias Feldhoff</i>
11.45 – 12.30	KO2-F-152	Discussion <i>Discussant and Chair: Tobias Feldhoff</i>
12.45 – 13.45	uniTurm	Transfer to uniTurm Lunch at uniTurm: https://www.alumni.uzh.ch/de/offers/benefits/unitowerrestaurant.html
13.45 – 14.30	KO2-F-155	Parallel session 1 a) Markus Sauerwein et al.: How do school development teams implement peer-mentoring in supervised homework – linking text mining to (qualitative) social reconstructive methods <i>Chair: Beat Rechsteiner</i>
	KO2-F-153	b) Jeroen Imants: School improvement and effectiveness in Dutch secondary education in social perspective <i>Chair: Nathanael Schori</i>
	KO2-F-152	c) Arnoud Oude Groote Beverborg, Vanessa Dizinger et al.: A design on the study of the development of shared meaning in teacher teams <i>Chair: Miriam Compagnoni</i>
14.30 – 15.30	KO2-F-152	Keynote 2, James P. Spillane Exploring the Social Side of Capability: (Infra)Structure & Social Interactions about Instruction <i>Chair: Falk Radisch</i>
15.30 – 16.00	KO2-F-152	Coffee break
16.00 – 16.45	KO2-F-152	Plenum paper 2 Andrea Wullschleger et al.: Social interactions in schools concerned with new ideas for teaching, teamwork and school design <i>Chair: Arnoud Oude Groote Beverborg</i>
16.45 – 17.45	KO2-F-152	Discussion and conclusion of the day <i>Discussant and Chair: Arnoud Oude Groote Beverborg</i>
18.30 – 22.00	Kafi Freud	Transfer to Kafi Freud Get together at Kafi Freud: https://kafifreud.ch/
22.00		End of Thursday's official programme

Friday, 26 April 2019

B) Regulation in school improvement. Theory, methods, occurrence, effects

Time	Place	Programme
08.30 – 09.00	KO2-F-152	Welcome & coffee
09.00 – 09.15	KO2-F-152	Introduction to the main topic: Regulation in school improvement Katharina Maag Merki
09.15 – 10.15	KO2-F-152	Keynote 3, Regina H. Mulder Processes of professional development of teachers and teams fostering innovative work behaviour <i>Chair: Katharina Maag Merki</i>
10.15 – 10.45	KO2-F-152	Coffee break
10.45 – 11.30	KO2-F-152	Plenum paper 3 Arnoud Oude Groote Beverborg et al.: Recurrence Quantification Analysis as a methodological innovation for school improvement research <i>Chair: Falk Radisch</i>
11.30 – 12.15	KO2-F-152	Discussion <i>Discussant and Chair: Falk Radisch</i>
12.30 – 13.30	uniTurm	Transfer to uniTurm Lunch at uniTurm: https://www.alumni.uzh.ch/de/offers/benefits/unitowerrestaurant.html
13.30 – 14.15	KO2-F-152	Parallel session 2 a) Katharina Maag Merki et al.: Cooperative regulation activities of teachers, analysed based on time-sampling data <i>Chair: Beat Rechsteiner</i>
	KO2-F-153	b) Marko Neumann et al.: Transparency and consensus in the implementation of educational innovations <i>Chair: Nathanel Schori</i>
14.15 – 15.15	KO2-F-152	Keynote 4, Hanna Järvenoja Motivation and emotion regulation in collaborative learning – How to support socially shared regulation within groups <i>Chair: Tobias Feldhoff</i>
15.15 – 15.30	KO2-F-152	Short coffee break
15.30 – 16.15	KO2-F-152	Plenum paper 4 Jasna Kovacevic & Philip Hallinger: Leading School Change and Improvement – A Bibliometric Analysis of the Knowledge Base (1960–2017) <i>Chair: Katharina Maag Merki</i>
16.15 – 17.00	KO2-F-152	Discussion Conclusion of the day and of the conference <i>Discussants and Chairs: Tobias Feldhoff, Katharina Maag Merki, Arnoud Oude Groote Beverborg, Falk Radisch, Andrea Wullschleger</i>
17.00	KO2-F-152	End of conference and farewell aperitif