



Jacobs Center – CCWD 2019 Workshop

Learning Inside the Classroom: What We Know and Do Not Know About the Role of Curriculum, Teachers, and Peers

November 11, 2019

Location: University of Zurich, Department of Economics, Schönberggasse 1, 8001 Zurich; Room: SOF G-21

09:00 - 09:15	Registration & Welcome Coffee	
09:15 - 09:20	Welcome	Ulf Zöllitz (University of Zurich)
09:20 – 10:00	Adaptive Teaching: How to Deal with Student Differences in the Classroom	Hanna Dumont (University of Tübingen)
10:00 – 10:40	Measuring and Improving Teacher-Student Interactions to Impact Learning and Development: Evidence from across the Globe	Bridget Hamre (University of Virginia)
10:40 – 11:10	Coffee Break	
11:10 – 11:50	Learning from Praise: Evidence from a Field Experiment with Teachers	Maria Cotofan (Erasmus University Rotterdam)
11:50 – 12:30	Higher Salaries or Higher Pensions? Inferring Preferences from Teachers' Retirement Behavior	Barbara Biasi (Yale School of Management)
12:30 – 13:45	Lunch Break	
13:45 – 14:25	Can Teaching be Taught? Experimental Evidence from a Teacher Coaching Program in Peru	Stephanie Majerowicz (Universidad de Los Andes)
14:25 – 15:10	A New Method for Estimating Teacher Value-Added	Michael Gilraine (New York University)
15:10 – 15:40	Coffee Break	
15:40 – 16:20	The Effect of Teammate Personality on Team Production	Andrew Hill (Montana State University)
16:20 – 17:00	The Causal Impact of Socio-Emotional Skills Training on Educational Success	Ulf Zöllitz (University of Zurich)
17:00 – 17:10	Short Break	
17:10 – 17:50	Arm-Wrestling in the Classroom: Parent-Teacher Team Production and Its Consequences for Educational Interventions	Guilherme Lichand (University of Zurich)
17:50 – 18:00	Closing Remarks	Guilherme Lichand (University of Zurich)