

Ivory Towers & Sleeping Beauties

Sleeping Beauties in Science: publications that go unnoticed for a long time, before being re-discovered and becoming very popular much later on.^[1,2]

Ivory Towers in Science: an environment of intellectual pursuit disconnected from the practical concerns of everyday life.^[3]

Personal Risks of Science Communication (for Academics)

Another job
It's personal/risky
Little reward
Neutrality
"Pop Scientist"
Being misunderstood

Social Media

Blogs
Instagram
Twitter
Youtube

Formats of Science Communication

Live / Face-to-Face Community Outreach

Talks
Science Fairs
Science Cafes^[4]

Styles

Creativity knows no boundaries!

Frontiers for Young Minds

Skype a Scientist
TV (I'm a Scientist - Get me out of here)
TED talks
Cartoons (ERComics)
Comedy (Bright Club2)
Songs
Dance your PhD

Facts or Fiction?

Info overload and limited attention may cause our difficulties to separate facts from fiction.^[5]

Motivations for Science Communication

Utilitarian argument:
technical skills and useful knowledge.

Economic argument:
Science provides towards foundations of an advanced society and overall output of a region.

Cultural argument:
Science equals a 'shared heritage', is a wider part of our culture.

Democratic argument:
Science affects most major decisions in society and the public's basic ability for interpretation of science is needed.^[5,6]

Personal gains:
Skills development
Career enhancement
Research quality & impact
Personal & institutional profile
Influence & networking chances
Forming new collaborations
Enjoyment & personal reward
Increasing recruitment
Increasing funding
Additional awareness
New perspectives
Inspiring others^[5,6]

Use of skills, media, activities and dialogue to produce **AEIOU:** Awareness, Enjoyment, Interest, Opinions and Understanding of science. Inevitably it thus needs to include the whole scientific method, not merely its results.^[5,6]

Popular Media drive Popular Beliefs

Beyond others, inaccurate representation of scientific facts can harm the image of science (e.g., self-/professional-representation), reflect badly on potential clinical populations (e.g., stigmatization of mental health disorders) or may manifest in misuse/wrong framing of scientific facts in order to drive political beliefs.

Digital Wildfires

when misleading or provocative media contents spread uncontrollably, resulting in very negative outcome.^[7]

References

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- [6] Qiu et al., (2017). Limited technical attention and online virality of low-quality information. [8] Osborne (2008). Science for Citizenship. In Osborne, J. and Monk, M. Good practice in science teaching: what research has to say. [10] Alshabaz et al., (2019). The teenage brain: public perceptions of neurocognitive development during adolescence.