

# Solid State Physics I

**Vorlesung / Lectures:** Wednesdays 13h00 – 14h45 & Fridays 10h00 – 11h45

<https://www.uzh.ch/cmsssl/physik/de/lehre/PHY210/FS2018.html>

**Raum / Room:** see webpage

Johan Chang

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**Übungen / Exercise class:** Approximately Every Second Friday

**Raum / Room:** see webpage

Stefan Holenstein

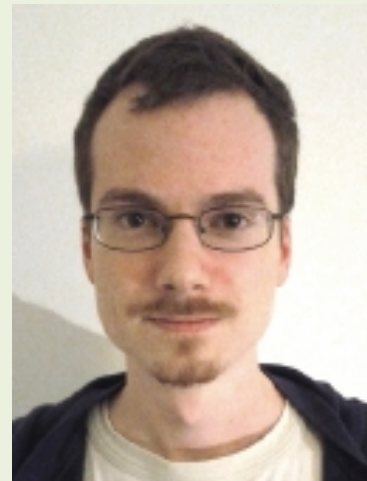
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# This Weeks Program

## Today

- Introduction
- Motivation: Why is condensed matter interesting?
- How are we going to do this course?
- Tasks for Friday

## Friday

- 5 min. Student presentation
- Crystal Structures: Lego of condensed matter.
- Your tasks for next week.

# Why is Condensed Matter interesting?

1. It makes us understand basic materials in nature.

2. It is useful!

3. It is anti-reductionistic: Many-body concepts needed

# Examples of condensed matter



**Material?**

**Optical property?**

**Electrical property?**

**Heat conduction?**



# Examples of condensed matter



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# Why is Condensed Matter interesting?

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# Historical periods

**Bronze age**



**Iron age**



**Silicon age**



# Conducting Materials



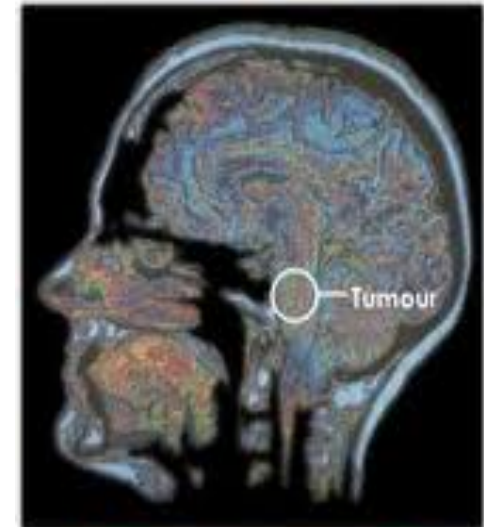
## Conductors

Copper



## Semi-conductors

Silicon



An MRI Scan of Human Brain

## Super-conductors

$\text{Nb}_3\text{Sn}$

# Interesting Material Properties

Superconductivity



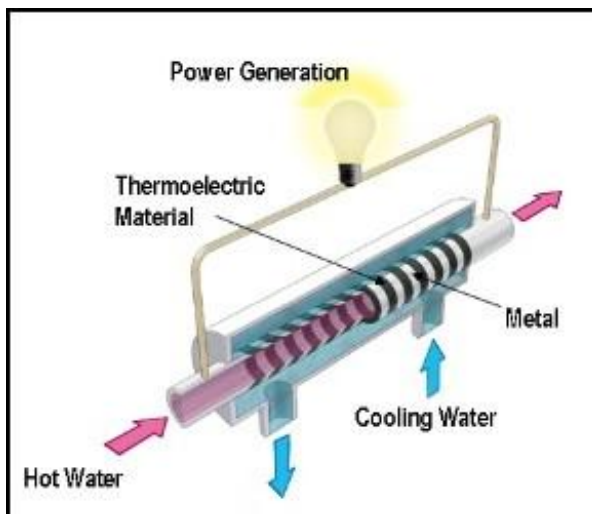
<http://www.ccas-web.org/superconductivity/renewableenergy/>

Smart Insulators



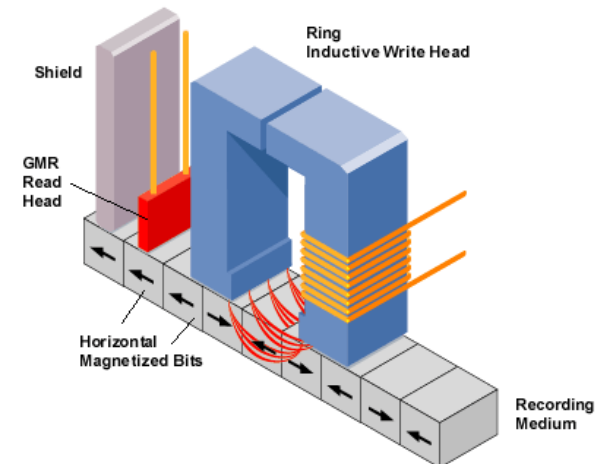
<http://phys.org/news/2012-09-intelligent-windows-future.html>

Thermoelectricity



<http://www.green-energy-news.com/arch/nrgs2011/20110051.html>

Magneto-resistance



<http://www.yourdictionary.com/magnetoresistance>

# Why is Condensed Matter interesting?

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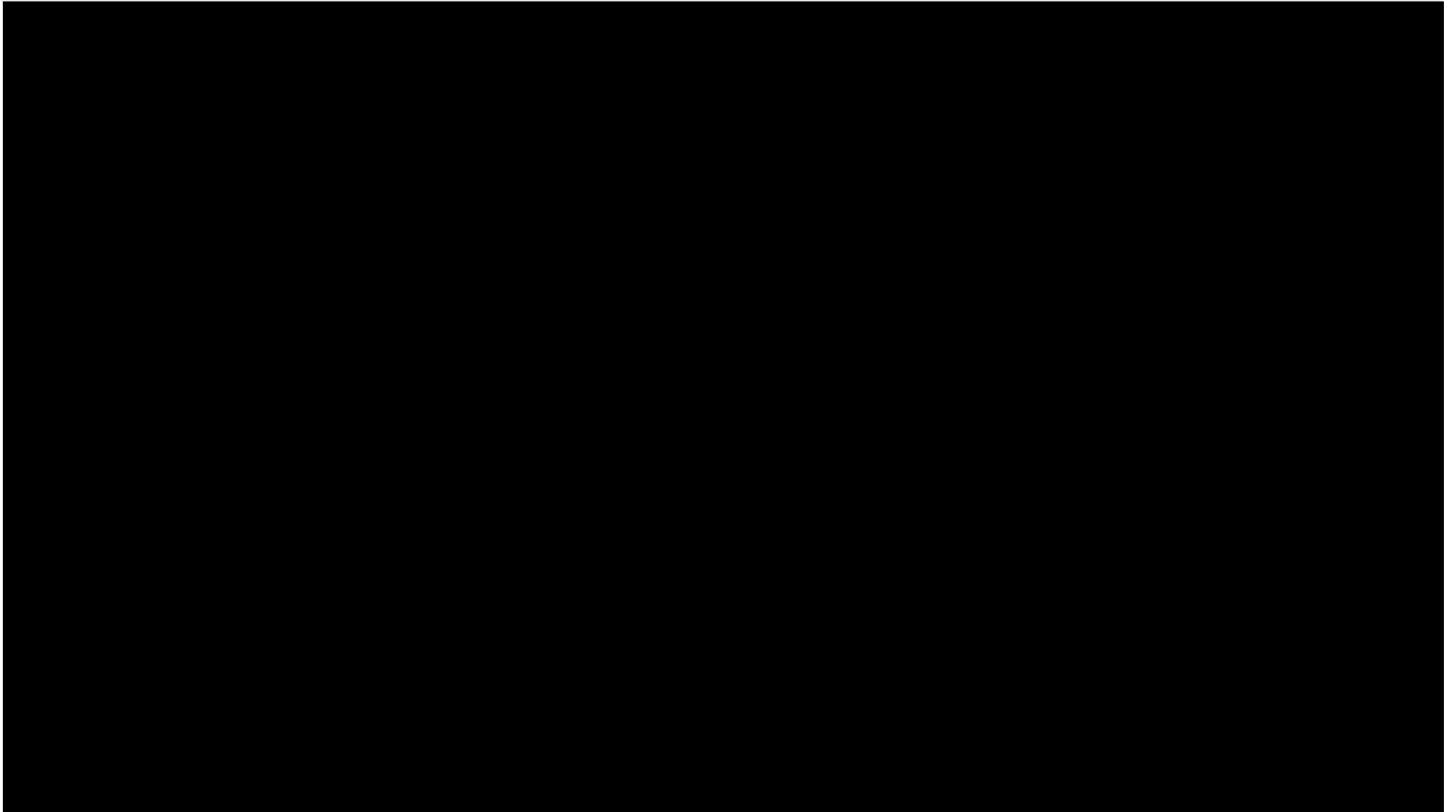


# Migrating Birds





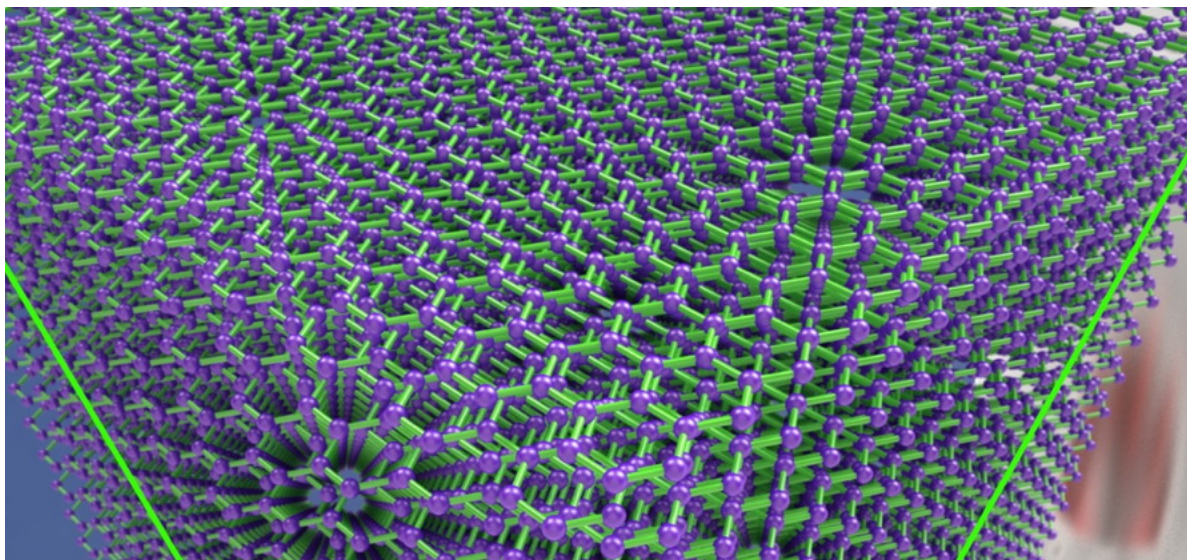
# Schwarze Sonne



# Many-Body Physics

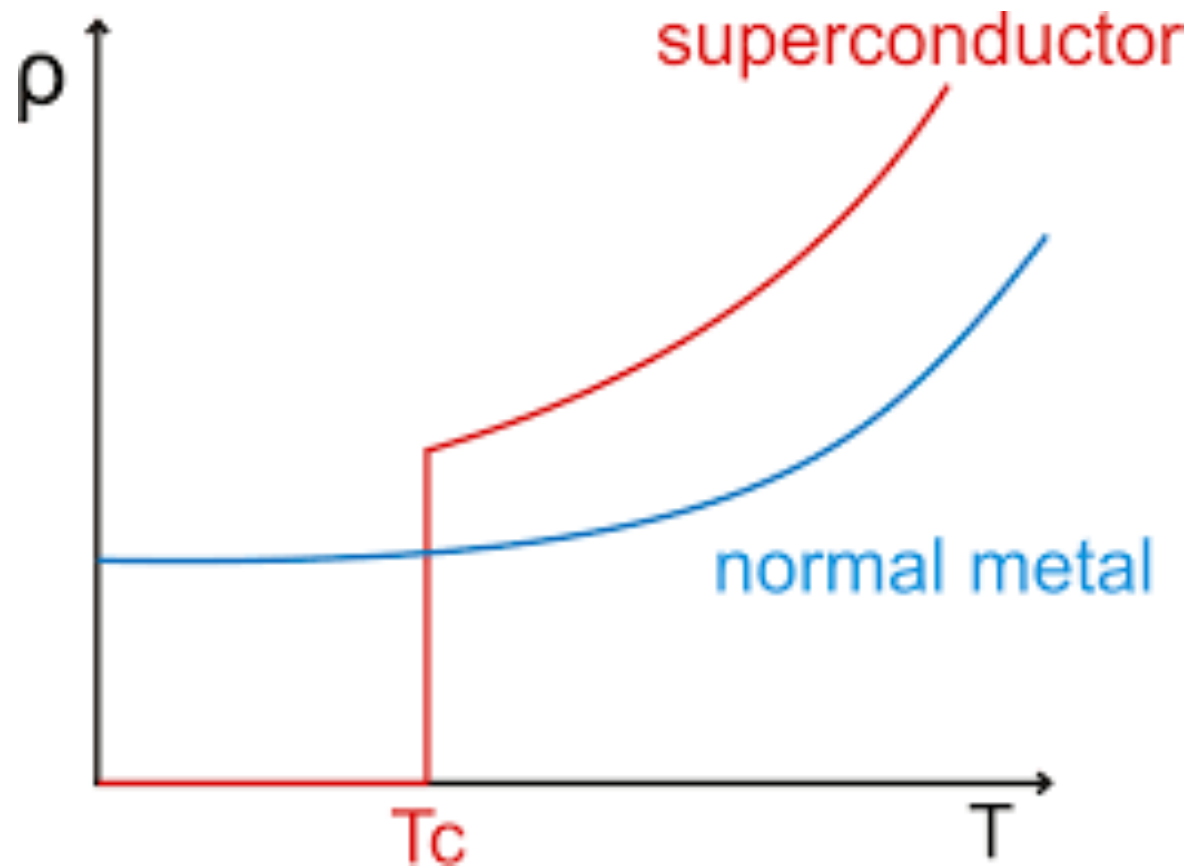


<http://web.physics.ucsb.edu/~weld/>



<http://web.physics.ucsb.edu/~weld/>

# Example: Superconductivity



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# New study plan.

## **Possibility** – Next PHY210 Fall 2019

Implications:

- (a) If you wish to finish the bachelor before end 2019 the course should be taken this semester
- (b) It would be useful if as many as possible accomplish the course this semester.

# Course Content

I. Crystal structures

II. Structures in reciprocal space

III. Crystal bindings

IV. Crystal vibrations

**Crystal structures  
and  
Lattice Vibrations**

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VI. Free electron gasses

VII. Electronic band structure

VIII. Semiconductors

**Electronic properties**

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# Teaching principle:

## *Constructive Alignment*

### **Goals:**

- Understanding of concepts
- General knowledge of condensed matter
- Develop problem solving skills

### **Exam:**

- Testing understanding of concepts
- Testing general knowledge
- Testing problem solving skills



# Course Evaluation (Exam)

## **Exam structure:**

- (1) 10 min student presentation of 1 one out of 8 pre-defined topics
- (2) 10 min discussion of one of the exercises
- (3) 10 min questions spread over the material covered during the lecture

## **Exam Purpose:**

- (1) Testing understanding of concepts.
- (2) Testing problem solving skills.
- (3) Testing general knowledge.

**Most likely exam dates: To-be-announce**

# Teaching principle:

## *Constructive Alignment*

### **Goals:**

- Understanding of concepts
- General knowledge of condensed matter
- Develop problem solving skills

### **Exam:**

- Testing understanding of concepts
- Testing general knowledge
- Testing problem solving skills

### **Activities:**

- Lectures
- Exercise classes
- Student presentations
- Home studies

# Exercise Class

- Hand in the exercises on their due date.
- Exercise class is mandatory. Write to Stefan, Denys, and Daniel in case of justified absence.
- You need at least 60% of points to qualify for the exam.
- Exam questions can be related to exercises.
- Students are presenting solutions during the exercise class.

# Lectures: Student presentation

**Every lecture has 1-2 student presentations (5-10 min)**

A. Summary presentation (Beginning of each lecture)

B. Perspective presentation

C. Derivation presentation

# Practical information

Solid State Physics course + Praktikum = 8 ETCS points

Final grade =  $\frac{3}{4}$  and  $\frac{1}{4}$  weighted average

30 ETCS points per semester  $\Rightarrow$  8 ETCS points  $\approx$  8-9 hours per week

## Proposed work-load distribution

Lectures + Ex. Class	Reading / Studying	Solve Exercises
4 hours	$\sim$ 2 hours	$\sim$ 2 hours

### Strategy / Advice

- (1) Solve the exercises your self.
- (2) Read and study continuously
- (3) Be active during the lecture and exercise class

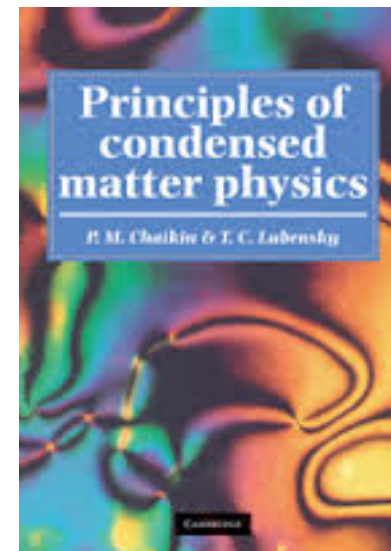
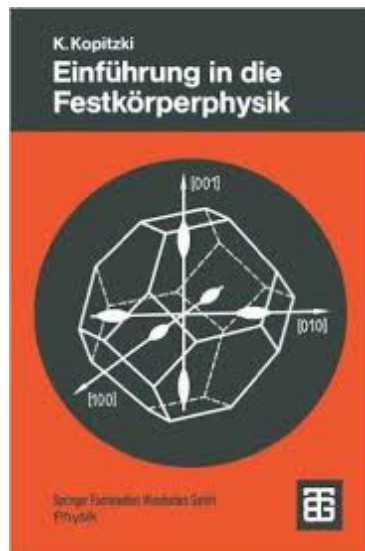
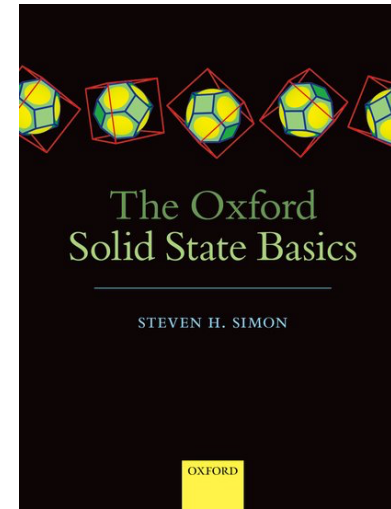
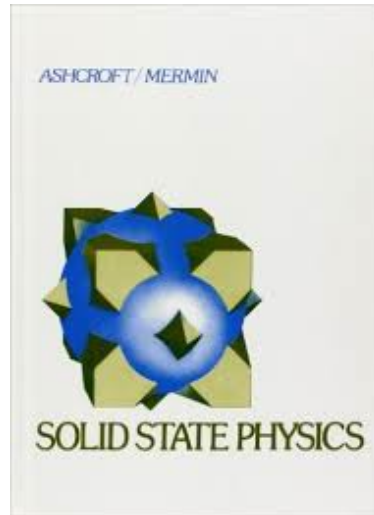
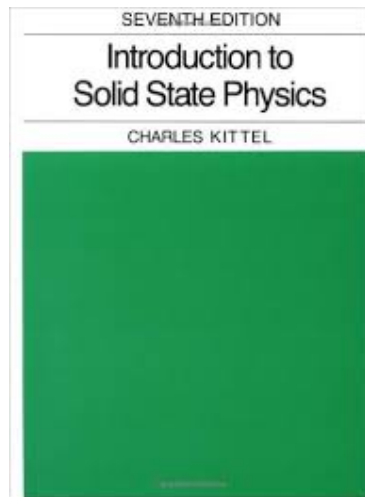
# Computer - Exercises

Crystal structure visualization - VESTA

Analytical Computation – Mathematica or Maple

Numerical calculations – Matlab or Python

# Literature



# Your task for this week

- 1. Read chapter 1 of Kittel.**
- 2. Checkout the exercise sheet on the course webpage.**
- 3. Install the VESTA program on your labtop.**  
<http://jp-minerals.org/vesta/en/download.html>



# Crystals found in the Swiss Alps

Quartz found in the Swiss Alps



<https://www.pinterest.com/pin/157485318197523216/>

# Crystals found in the Swiss Alps



Pink calcite



Topaz



Ice crystals



Cinnabar



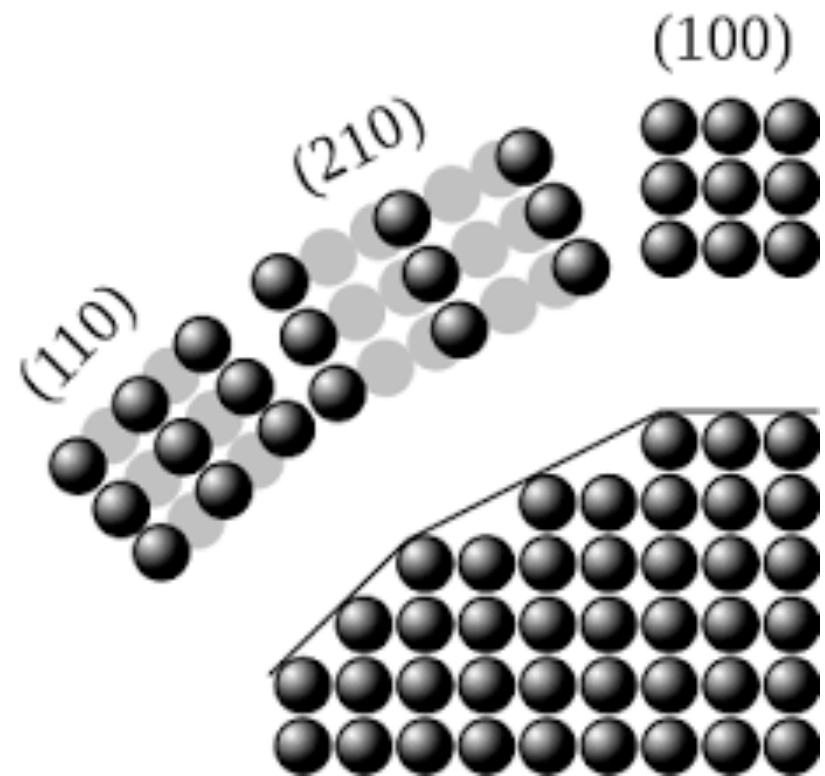
# Metals found in nature



# How are crystals / materials build?

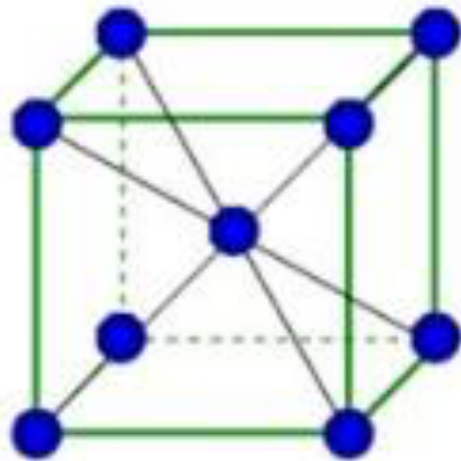


www.shutterstock.com - 124139017



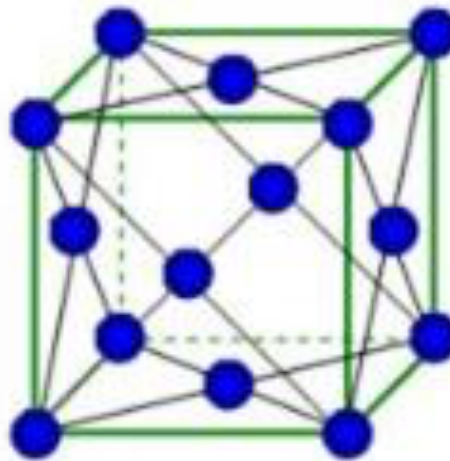
# Crystal structures

## Crystal lattice examples



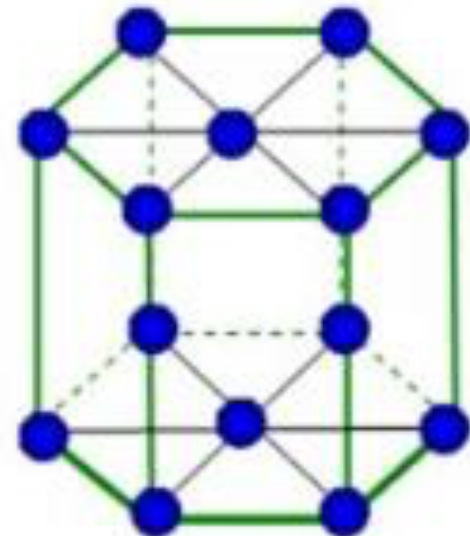
Cubic body centered (bcc)

Fe, V, Nb, Cr



Cubic face centered (fcc)

Al, Ni, Ag, Cu, Au



Hexagonal

Ti, Zn, Mg, Cd