

# Prediction of the audiogram in adults & older children using the N1-P2 long latency response

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# Summary of objective tests

(\* = estimates threshold)

- tympanometry
- acoustic reflex threshold (ART)
- otoacoustic emissions (OAE)
- electrocochleography\* (ECochG)
- auditory brainstem response\* (ABR)
- auditory steady-state response\* (ASSR)
- middle latency responses\* (MLR)
- auditory cortical response\* (ACR, CERA)
- late responses (P<sub>300</sub>, MMN)

# Electrocochleography

- 10 dB precision
- no masking required (even for bone conduction)
- some degree of frequency specificity
- no / poor objective scoring
- trans-tympanic recording
  - invasive – poor patient tolerance
  - requires involvement of surgeon
  - requires local or general anaesthesia
  - high ambient noise in theatre
- extra-tympanic recording
  - poorer recording conditions & precision

# Auditory Brainstem Response

- 10 – 20 dB precision (poorer at low frequencies)
- applicable to all ages
- immune to mental state / sleep
- widely accepted / extensive clinical database
- some degree of frequency specificity
- no / poor objective scoring
- requires good patient relaxation

# Auditory Steady-State Response

- 10 – 30 dB precision
  - less reliable in adults
- good frequency specificity (probably)
  - 500 Hz – 4000 Hz range
- can test several frequencies simultaneously
- excellent objective scoring tools
- requires very high level of relaxation
- problems with bone conduction artefacts
- limited clinical database
- detection algorithm differs across manufacturers

# Middle Latency Responses

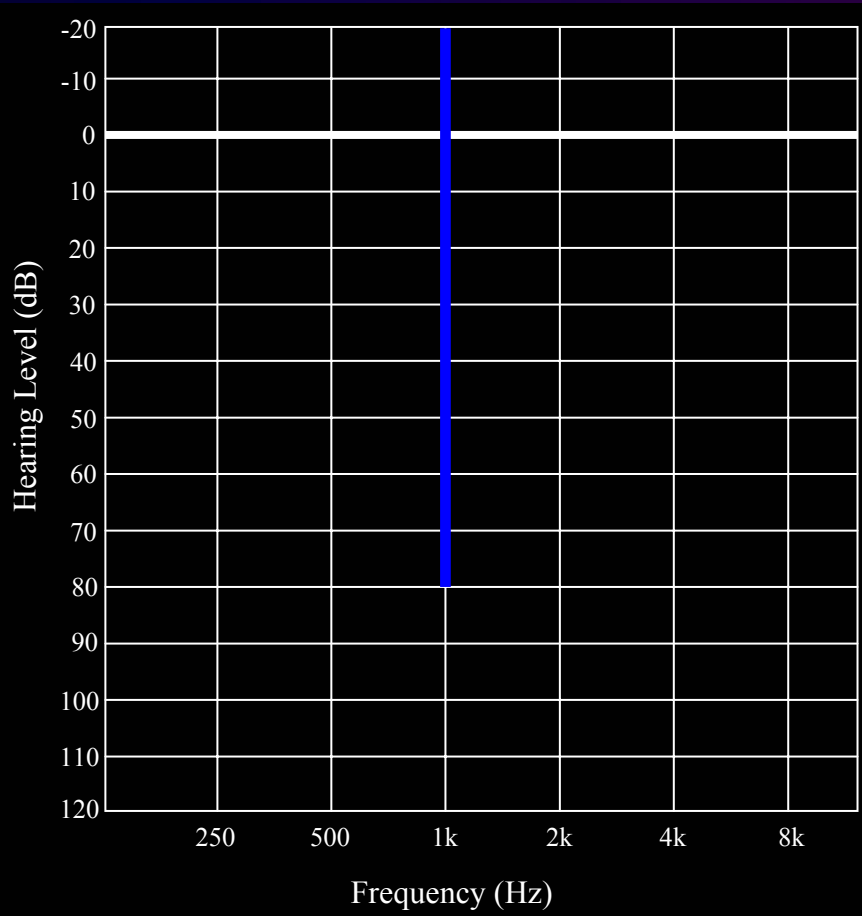
- 20 – 30 dB precision
- influenced by mental state / sleep / sedation
- not applicable to young children / infants
- no / poor objective scoring
- limited clinical database
- some degree of frequency specificity

# N1-P2 Auditory Cortical Response

- 10 dB precision
- excellent frequency specificity (10 ms rise time)
  - 250 Hz – 8000 Hz range
- no requirement for patient relaxation
- quick (but only with appropriate software!)
- requires patient to remain awake / alert
- no / poor objective scoring
- not applicable to young children
- under-developed software on most systems
- little-known in USA

# Stimulus spectrum

## 80 dBHL 1kHz Pure Tone (audiometry)

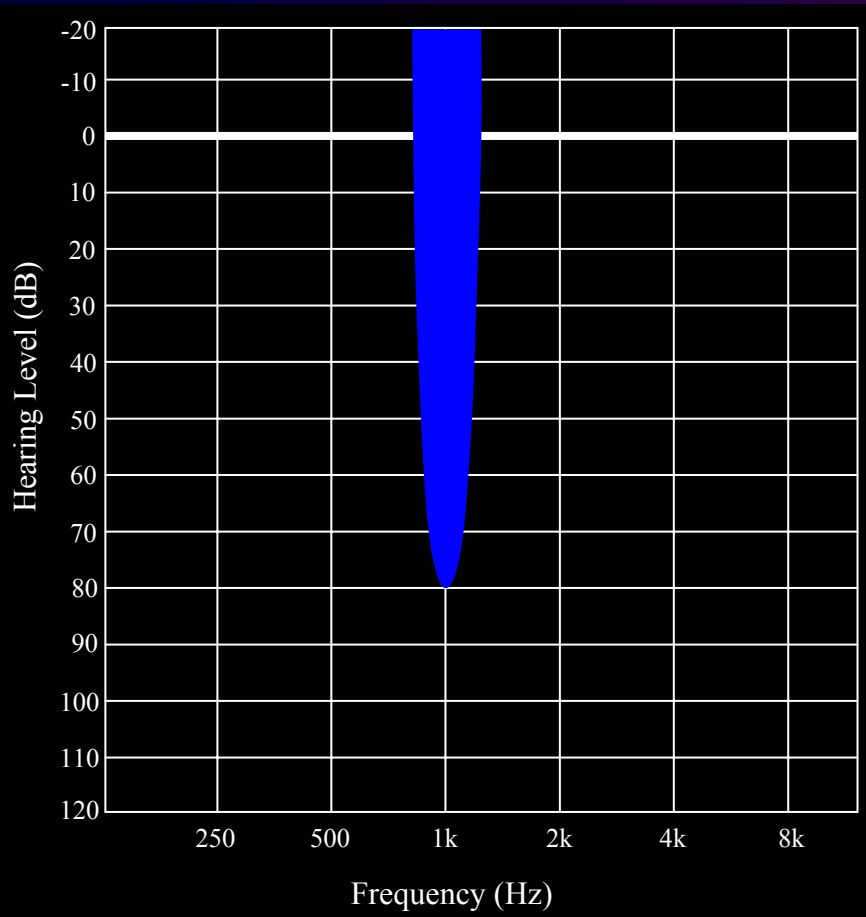


Ideal “line” spectrum



# Stimulus spectrum

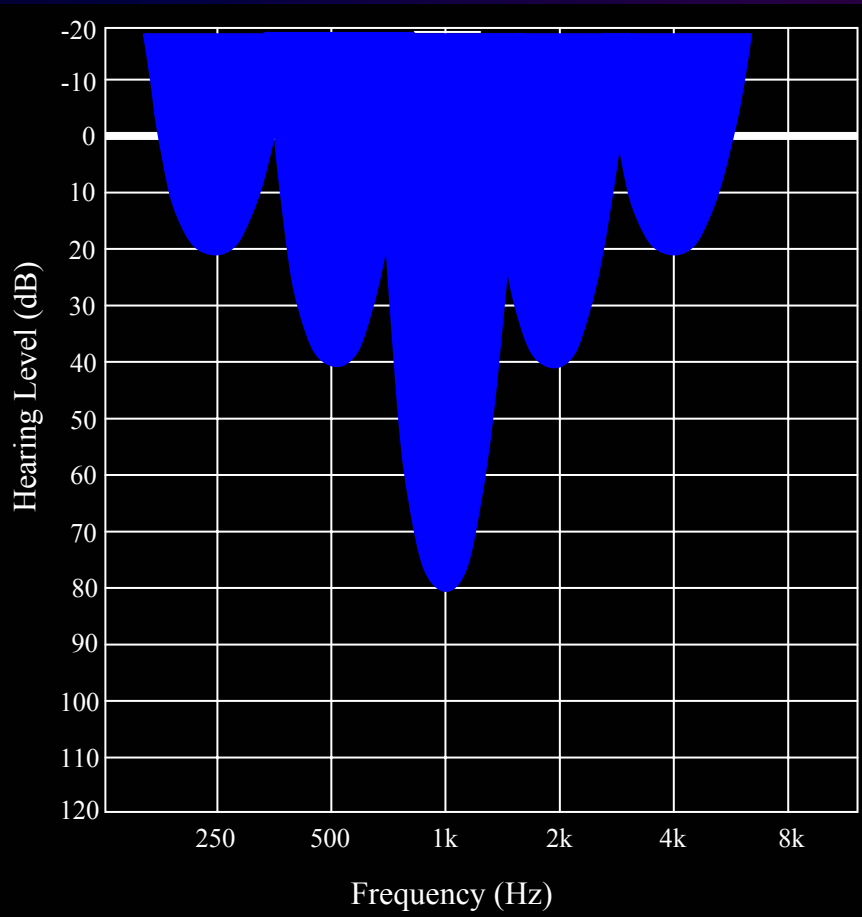
## 80dBHL 1kHz Tone Burst (CERA)



Almost ideal spectrum  
but a little spectral  
splatter

# Stimulus spectrum

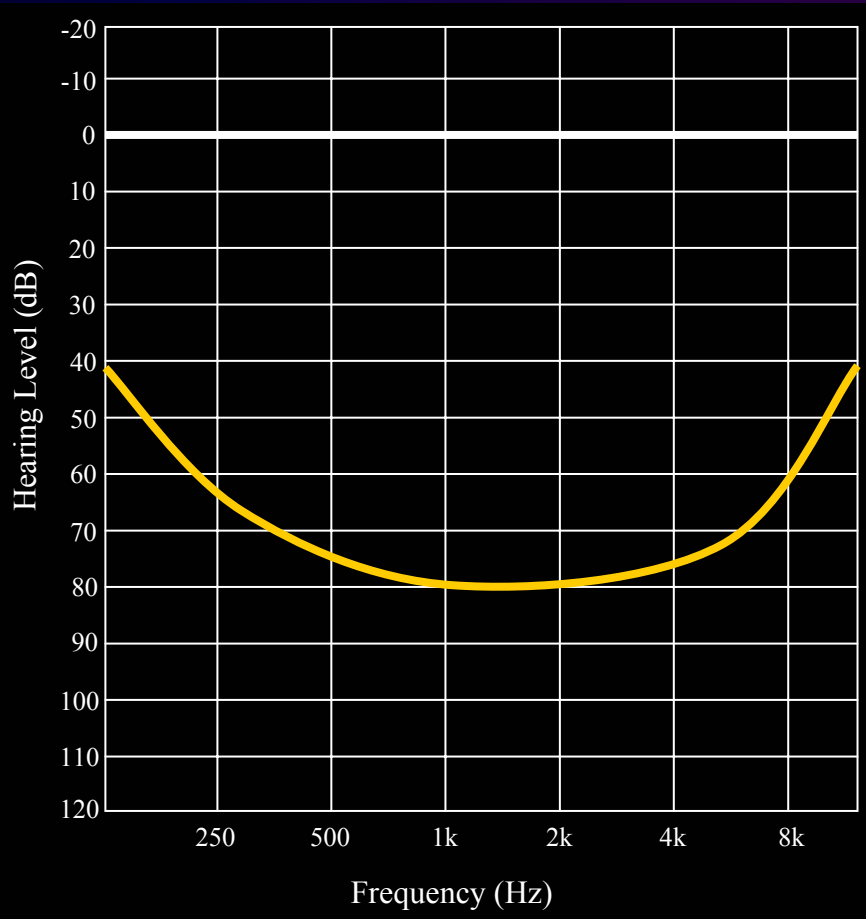
## 80dBnHL 1kHz Tone Pip (2:1:2) (ABR)



Considerable spectral splatter but still some frequency specificity

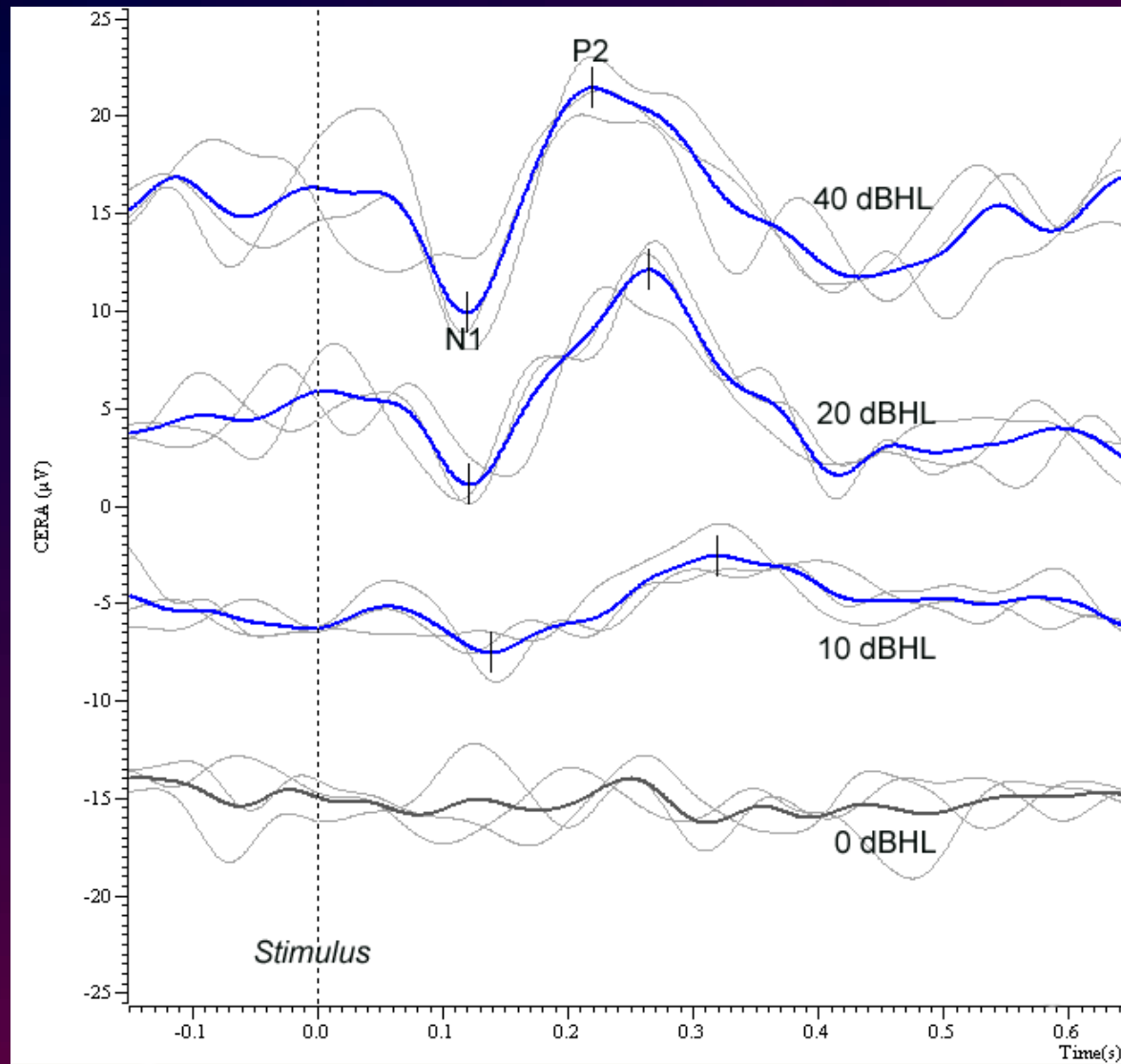
# Stimulus spectrum

## 80dBnHL Click (ABR)



No useful frequency  
specificity

# Typical CERA Responses



# Early Research Findings 1

- 10s ISI required to avoid *any* rate-related adaptation (Appleby, 1964; McCandless & Best, 1964)
- Optimum ISI: 1 – 2 s (Rapin, 1964; Davis & Zerlin, 1966)
- Protracted averaging therefore leads to a smaller response (Henry & Teas, 1968; Nelson et al, 1969)
- Conclusion #1: *use a modest number of sweeps; if further averaging is required (near threshold), insert a 10s silent interval before averaging continues, allowing the response to recover*

# Early Research Findings 2

- Varying the ISI may increase response amplitude  
(Rapin, 1964; Rothman, Davis & Hay, 1970)
- But some studies have failed to show this effect  
(Davis & Zerlin, 1966; Nelson et al, 1969)
- Conclusion #2: *Vary the ISI in the hope this will yield a larger response, and so a more accurate threshold estimate*

# Early Research Findings 3

- Response amplitude is increased if the side of presentation is alternated (Butler, 1972, Lammertmann et al, 2000)
- Attention to the stimulus and general alertness yields a larger response (see Stappels, 2002, for a review)
- Conclusion #3: *Randomising the side of presentation should be a more “attention-grabbing” stimulus, giving a larger response*

# Early Research Findings 4

- Response amplitude declines over time, reducing accuracy (Prosser et al, 1981, Roeser & Price. 1969)
- Test sessions involving 3 or 4 frequencies usually exceed one hour (Hyde et al, 1997)
- Conclusion #4: *increase accuracy by reducing test time – automate all predictable manual tasks*

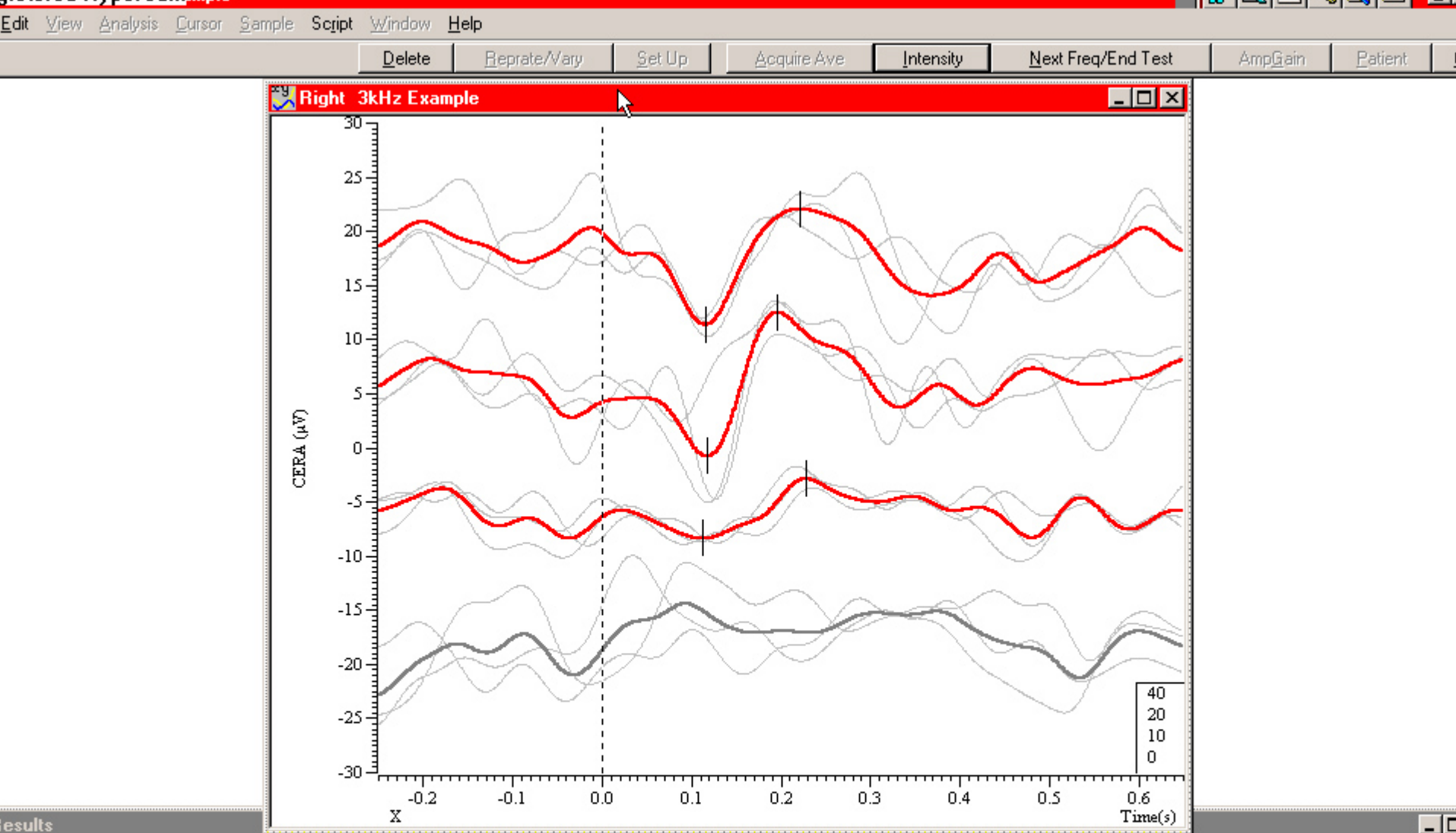


# Why the poor reputation?

- Any test will perform badly if parameters are wrong
- A few studies have yielded poor results because:
  - filters were inappropriate
  - repetition rate was inappropriate
  - patient conditioning was inappropriate
- These poor results have been reflected in text books
  - educational courses now teach that this is a flawed test
  - this has led to little clinical demand
- Manufacturers have failed to provide time-saving software on commonly-available systems

# Example

3 kHz masked bone conduction



Results

F (kHz)	Bone Conduction				STATUS	N1 (ms)	P2 (ms)	AMP ( $\mu\text{V}$ )	CORREL.	(dB)	Masking:	
	Side	(dBHL)	SWPs								Side	
3	Right	40	15		Y	115	222	10.7	0.86	50	Left	
3	Right	20	15		Y	118	196	13.3	0.53	30	Left	
3	Right	10	45		Y	113	228	5.5	0.78	20	Left	
3	Right	0	30		N	0	0	0.0	0.33	10	Left	

Test time:  
4 minutes

# Example

250Hz air conduction (both ears)

# Test Parameters

<i>Stimulus:</i>	tone bursts, linear 10ms rise & fall, 60ms plateau
<i>Stimulus frequencies:</i>	250 – 8000 Hz
<i>Inter-stimulus interval:</i>	1.4 s $\pm$ 30% variation
<i>Electrode montage:</i>	+ve: Cz; -ve: linked mastoids; Ground: forehead
<i>Filter settings:</i>	1 Hz high pass; 15 Hz low pass
<i>Number of sweeps:</i>	30 per grand average with a a 10s silent interval half-way through
<i>Number of replicates:</i>	3 sub-averages, acquired simultaneously, cyclically
<i>Timebase:</i>	900 ms, 250 of which is pre-stimulus onset
<i>Equipment:</i>	Cambridge Electronic Design CERA system ( <a href="http://www.ced.co.uk">www.ced.co.uk</a> )

# Study on speed & precision: Method

See Lightfoot & Kennedy, Ear & Hearing 2006: 27(5): 443-456

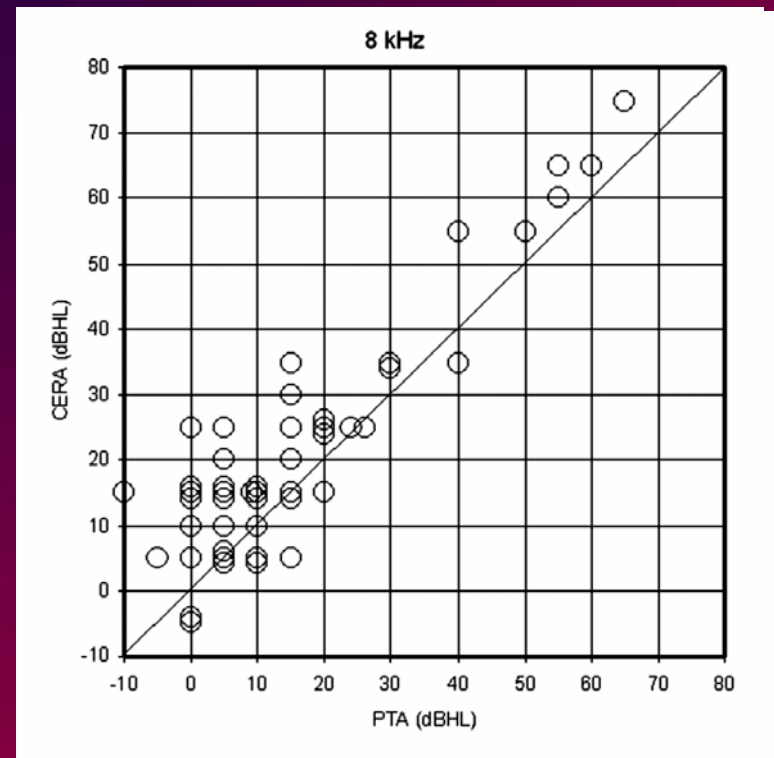
- 24 adult volunteers first underwent PTA then CERA (blind to PTA results)
- 15 M, 9 F, mean age 39 years, range 22 – 59 years
- Tests at 1, 3 & 8 kHz  
(literature had suggested poorer accuracy at high freq)
- Protocol used:
  - 10s recovery period
  - variable ISI
  - random-ear stimulation

# Speed & precision - results

- 6 CERA thresholds took 20.6 minutes  
(average: 3.5 minutes / threshold)
- 6.5 dB average PTA - CERA bias
- after accounting for this bias:
  - 80% of thresholds were within  $\pm 10$  dB
  - 94% of thresholds were within  $\pm 15$  dB
  - 94% of 3-freq averages were within  $\pm 10$  dB

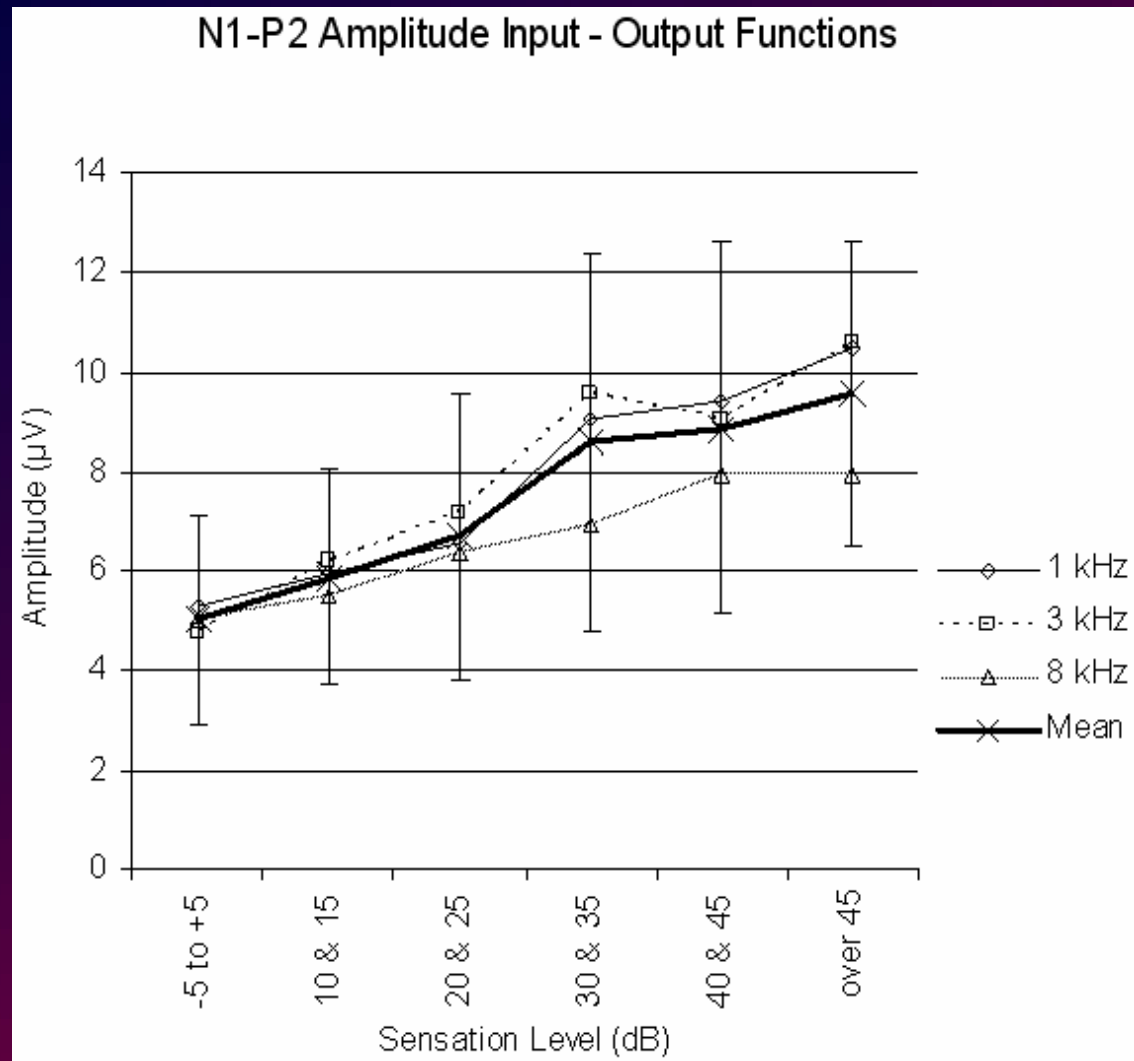
# Effect of frequency

- PTA – CERA differences were not significantly different across frequency
- Previous reports may not have controlled for test order effects
- Recruiting losses lead to better CERA precision
- PTA – CERA bias falls to 4.5 dB for losses >30 dB

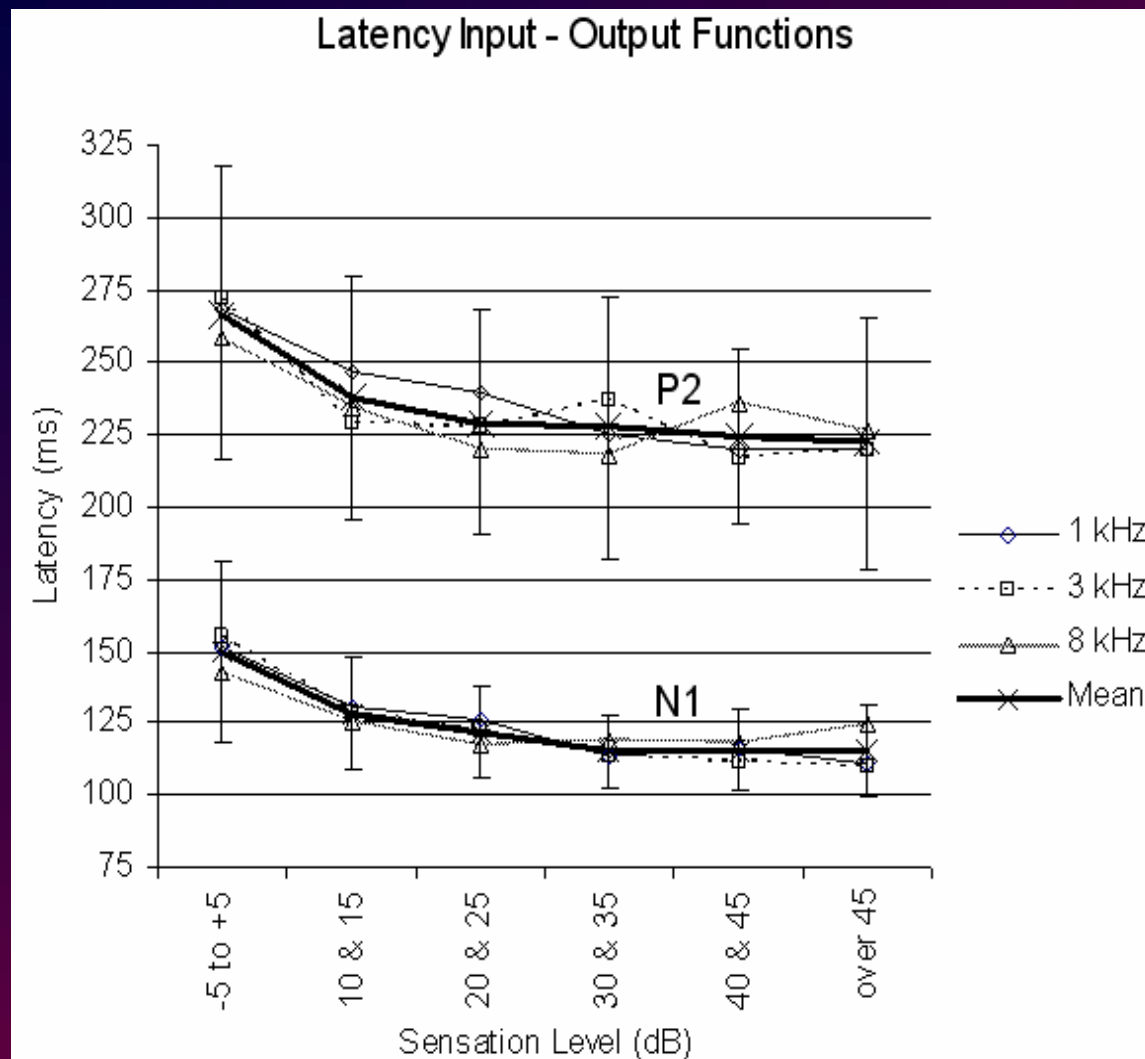




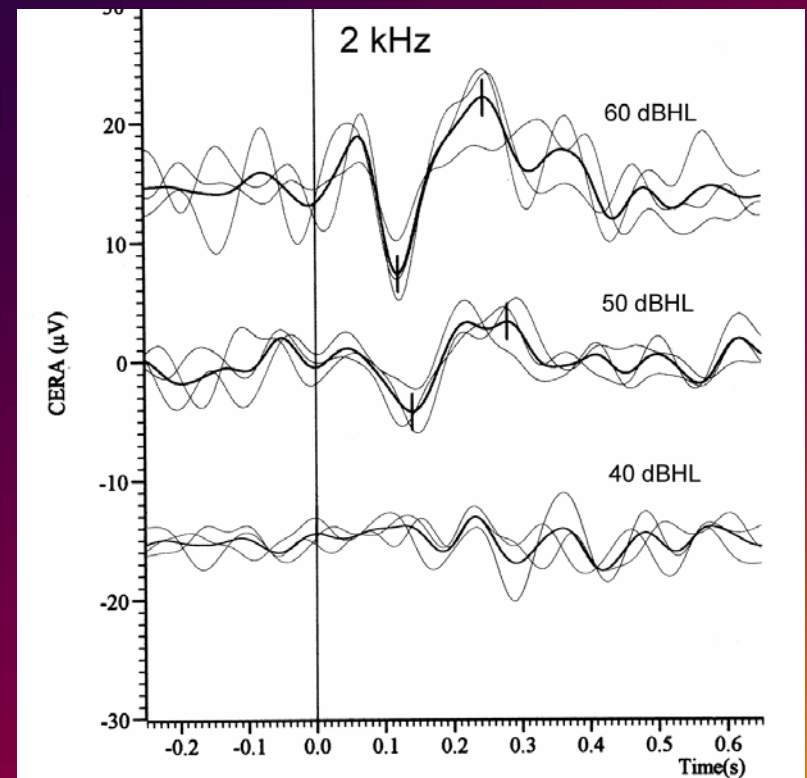
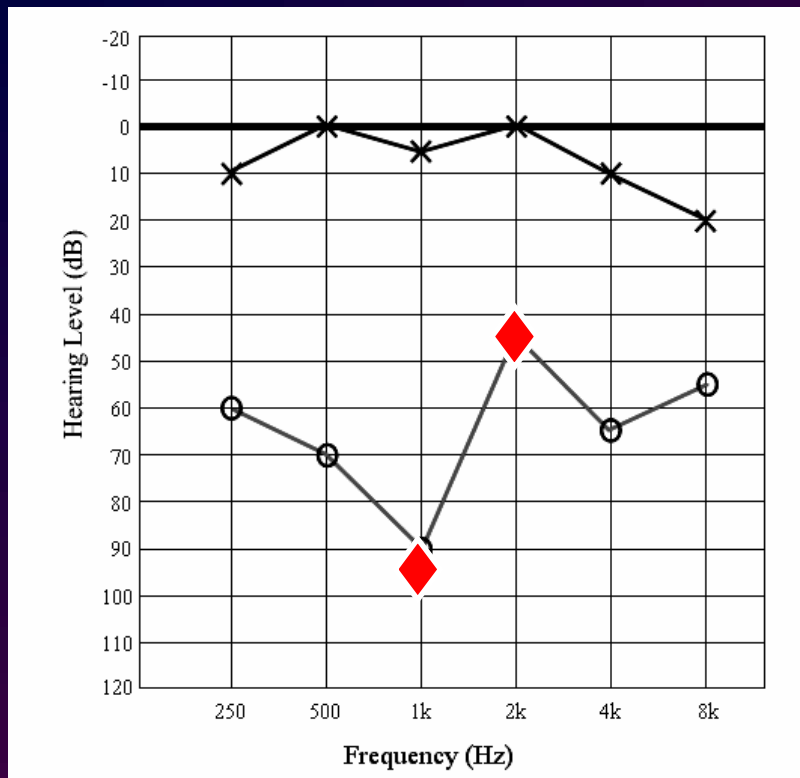
# Input-Output functions



# Input-Output functions



# Frequency Specificity



# Investigating stimulus features

- Following PTA & threshold CERA, subjects underwent CERA (3kHz, 25 dBSL) in a number of test conditions (A, B, C, D - order balanced across subjects) to identify any effect of:
  - fixed -v- 30% varying ISI
  - effect of 10s silent interval after 15 sweeps
  - effect of intensity in the opposite ear
  - effect of monaural -v- alternate -v- random ear presentation

# Test Conditions

A: 30 stimuli delivered to the test ear at a fixed ISI (1.4 s) without a break, at 25 dBSL



B: as condition A but with a 10 s stimulus-free silent interval interposed after the first 15 stimuli



# Test Conditions

C: as condition A but with a varying ISI ( $1.4 \text{ s} \pm 15\%$ )



D: random pseudo-simultaneous binaural presentation  
30 stimuli, variable ISI and a 10 s break after 15  
stimuli. Non-test ear intensity: -10dBSL.  
This will be referred to as  $D_{25/-10}$



# Test Conditions

$D_{25/25}$  : As  $D_{25/-10}$  but 25dBSL in each ear



$D_{25/40}$  : As  $D_{25/25}$  above, but with the non-test ear at 40dBSL



# Test Conditions

$D_{\text{rnd}}$  : As  $D_{25/25}$  above, (random ear presentation)  
but at a fixed ISI



$D_{\text{alt}}$  : As  $D_{\text{rnd}}$  above, but *alternating* ears





# Results (paired T-tests on N1-P2 amplitude)

- Effect of 10s recovery period:
  - Conditions A & B:  $p = 0.32$
  - No effect of 10s recovery
- Effect of varying ISI:
  - Conditions A & C:  $p = 0.54$
  - No effect of varying ISI
- Effect of randomisation of ear
  - Conditions A & D<sub>25/-10</sub>:  $p = 0.000048$
  - Very significant effect

## Results (cont)

- ***But:*** Condition  $D_{25/-10}$  had a greater effective ISI because of the inaudible stimulus in one ear
- So, compare Conditions A &  $D_{25/25}$ :  $p = 0.28$ 
  - No Effect of ear randomisation

# Results (cont)

- Effect of non-test ear intensity
  - Conditions  $D_{25/25}$  &  $D_{25/40}$ :  $p = 0.66$
  - No Effect of opposite ear intensity
- Effect of random -v- alternating ear stimulation
  - Conditions  $D_{\text{rnd}}$  -v-  $D_{\text{alt}}$   $p = 0.44$
  - No difference between random & alternating ear

# Conclusions

- None of the features had a significant impact on N1-P2 amplitude (& therefore test accuracy)
- Could be because:-
  - Sample size was too small to see the effects
  - Sweep number per average too small (poor S/N)
  - There is genuinely no effect, contrary to earlier work
  - The effect may disappear near threshold

# Speculation

- This experiment took about 20 minutes
- The various stimulus conditions represented an ever-changing stimulus for the subjects
- So long-term habituation was not induced
- Therefore the conclusions suggest no short-term effect of stimulus features
- A different paradigm may expose longer-term effects of these stimulus features

# Clinical Utility

- With an efficient protocol, CERA can be 2-3 times faster and much easier than “manual” averaging
- CERA is as accurate and more frequency specific than ABR in adults / older children
- CERA is accepted in UK courts as the definitive test upon which disability & compensation is based
- Special stimulus manipulation does not appear to be required
- Problem: efficient protocols are not available on standard systems – demand them!

## *Memorable Quotes:*

- The N1-P2 response is “*the (threshold estimation) measure of choice for most older children and adults*” *David Stapells, in Katz 2002*
- “*This appears to be an uncommonly sensitive test which has been surprisingly little-used in the United States*” *Snyder, in Dobie 2001*

Thanks  
for  
listening!

*More info at [www.CorticalERA.com](http://www.CorticalERA.com)*