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Socialisation of CI children over the past 10 years – expectation reached?

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The outcome in early implanted children is measured by the good open speech understanding in quite. However teens with CI are faced with increasing demands in the mainstreamed high schools and the changing challenges in the communication with their peers.

We send out a questionnaire to 800 children. The questions focused on the auditory technical possibilities, to the possibilities of assistance from parents, teachers and friends and to the reality of their grade of integration.

The children are socialised in their mainstreamed school and during leisure time with hearing youngsters. Difficulties are realised in communication situations which were overcome by technical means or by avoiding. An alternative group is not found in hearing impaired youngsters.

In conclusion the expectations of the parents preoperative are reached but the process of socialisation seems to be finalised only after finishing the school education.

